DEPARTMENT OF EDUCATION SUKANTA MAHAVIDYALAYA

SUKANTA NAGAR, DHUPGURI, JALPAIGURI 735210, WEST BENGAL, INDIA

Contact/WhatsApp: +91 - 7908019735 E-mail:education@sukantamahavidyalaya.ac.in Web.: www.sukantamahavidyalaya.ac.in



Ref. No. Date

A project report on Experimental learning

Project work has been included in the Discipline Specific Elective Course in the 6th semester syllabus of North Bengal University. Through this project work students can acquire knowledge through hands-on practical experience. In the 2021-22 academic year of Sukanta Mahavidyalaya, 44 students of the 6th semester of the Department of Education participated in this project work. The students completed the project work by selecting different subjects with the help of teachers. On 14/06/22 a teacher was selected from the university and sent to evaluate our college projects. He evaluates those projects by interviewing the students. The Department of Education has received the expected topics from them. The Department of Education of Sukanta Mahavidyalaya hopes that they will do better projects in the coming days.

Department in-charge Department of Education

Departmental In-charge Department of Education Sukanta Mahavidyalaya



DEPARTMENT OF HISTORYSUKANTA MAHAVIDYALAYA

SUKANTA NAGAR, DHUPGURI. JALPAIGURI-735210, WEST BENGAL, INDIA.

Contact/WhatsApp:+91-9674623879

E-mail: historydept@sukantamahavidyalaya.ac.in

Web: www.sukantamahavidyalaya.ac.in

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Date:09.06.2022

NOTICE ON SEC PRACTICAL EXAM....

আগামী ১০.০৬.২২ (শুক্রবার) তারিখে বে লা ১.৩০ মি নিটে মহাবিদ্যালয়ে র ৮ নং ঘরে বিশ্ববি দ্যালয়ের বি জ্ঞপ্তি মোতাবেক SEC-CC-র (প্রাক্টি ক্যাল) লিখি ত পরীক্ষা অনুষ্ঠিত হবে। লিখিত পরীক্ষা হবে প্রতিবেদন ভিত্তিক। জল্পে শ মে লা ও কোচবিহার রাষ্ মেলাএই দুটির মধ্যে যে কোন একটির উপর বিস্তারিত ভাবে পরিবেদন লিখতে হবে। প্রতিবেদনের ম্যান -২০, লিখতে হবে ১৫০০ শব্দের মধ্যে। সম্য় ১ ঘন্টা ১৫ মিনিট PSC ০৯ ০৬ ২২

NOTICE ON SEC PRACTICAL EXAM......

On 10.06.22 (Friday) at 1.30 PM, the SEC-CC Practical written exam will be held in room no-8 and the said exam will be report based..

Jalpesh Mela or Cooch Behar Rash Mela on any one of these two.

Marks-20, to be written in 1500 words. Time 1 hour 15 minutes

Parthasarathi Choudhury

Syllabus

Skill Enhancement Course

Paper Name: ART APPRECIATION AN INTRODUCTION TO INDIAN ART

The purpose of this course is to introduce students to Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.

I. Prehistoric and protohistoric art: Rock art; Harappan arts and crafts II. Indian Art (c. 600 CE
 1200 CE): Temple forms and their architectural features Early illustrated manuscripts and
mural painting traditions Early medieval sculpture: style and iconography Indian bronzes or
metal icons III. Indian art and architecture (c. 1200 CE – 1800 CE) : Sultanate and Mughal
architecture Miniature painting traditions: Mughal, Rajasthani,Pahari Introduction to fort,
palace and haveli architecture IV. Modern and Contemporary Indian art and Architecture: The
Colonial Period Art movements: Bengal School of Art, Progressive Artists Group, etc. Major
artists and their artworks Popular art forms (folk art traditions)

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Sukanta Mahavidyalaya

Affiliated to University of North Bengal Recognised Under Section 2(f) & 12(B) of UGC Act & NCTE Accredited by NAAC with 'B' Grade Established: 1981

Sukanta Nagar, P.O.: Dhupguri, Dist.: Jalpaiguri, Pin.: 735 210, West Bengal. India. Phone/Fax Number: (91)-(03563) 250067 (O), +91 8436238571 E-mail iD: sukantamahavidyalaya@gmail.com

Department of Computer Science

E-mail: cs@sukantamahavidyalaya.ac.in, Website: www. sukantamahavidyalaya.ac.in

1.3.3

Syllabus for B.Sc Honours Computer Science 6th Semester

Credit: 6, Full Marks: 75

DSE 64P: Project

The students will be allowed to work on any project based on the concepts studied in core / elective or skill based elective courses. The group size should be maximum of three (03) students. Each group will be assigned a teacher as a supervisor who will handle both their theory as well lab classes. A maximum of Four (04) projects would be assigned to one teacher.

Syllabus for B.Sc Program in Computer Science 6th Semester

DSE-1B Project work / Dissertation

Total Marks: 75

Credit: 6

This option is to be offered only in 6th Semester.

The students will be allowed to work on any project based on the concepts studied in core / elective or skill based elective courses.

The group size should be maximum of three (03) students.

Each group will be assigned a teacher as a supervisor who will handle both their theory as well lab classes.

A maximum of Four (04) projects would be assigned to one teacher.

Departmental In-charge
Department of Computer Science
Sukanta Mahavidyalaya

DEPARTMENT OF ENVIRONMENTAL SCIENCE

SUKANTA MAHAVIDYALAYA

SUKANTA NAGAR, DHUPGURI, JALPAIGURI – 735210, WEST BENGAL, INDIA

Contact/WhatsApp: +91 - 8327220799 E-mail: envs@sukantamahavidyalaya.ac.in Web.: www.sukantamahavidyalaya.ac.in

শুশক্তি

Ref.	<i>No.</i>	••	 •
Date	10/07/2022		

Structureof distribution of marks and credit under CB

Subject - ENVIRONMENTAL STUDIES (AECC-1)

B.Sc, BA, B.Com., BBA/BCA Honours Program and Program

	Course		Marks	Credit	Total Credit
	Semester 1	Theory	80	1.6	2
		Field Work	15	0.4	2

Dr Palas Samanta

[DIC, Environmental Science]

Assistant Professor Dept. of Environmental Science Sukanta Mahavidyalaya Dhupguri, WB, India

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Ref.	Vo	
Date	10/07/2022	

Truncated Syllabus for Environmental Studies (AECC-1) under CBCS B.Sc., BA, B.Comecture **BBA/BCA Honours Program and Program** Course- 1 (Credit – 2)

Theory Full Marks: 80 Credit: 1.6

Unit 1: Introduction to environmental studies

4 Lectures Scope and importance; Concept of sustainability and sustainable development.

Unit 2: Ecosystems

What is an ecosystem?

Structure and function of ecosystem:

Energy flow in an ecosystem, food chains, food webs and ecological pyramid

Unit 3: Natural Resources: Renewable and Non - renewable Resources

Land resources and land-use change; Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water: Use and over - exploitation of surface and ground water, floods, droughts, Dams - benefits and

Food resources: effects of modern agriculture, fertilizer-pesticide problems

Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources

4 Lectures

Unit 4: Biodiversity and Conservation

Levels of biological diversity: genetic, species and ecosystem diversity; biodiversity hotspots India as a mega---biodiversity nation; Endangered and endemic species of India, threats to biodiversity: Habitat loss, poaching of wildlife, man---wildlife conflicts. Conservation of biodiversity: In - situ and Ex - situ conservation of biodiversity.

Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and

Informational value.

4 Lectures **Unit 5: Environmental Pollution**

Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution

Nuclear hazards and human health risks

Solid waste management

3 Lectures

Unit 6: Environmental Policies & Practices

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture

Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).

3 Lectures

Dr Palas Samanta [DIC, Environmental Science]

Assistant Professor Dept. of Environmental Science Sukanta Mahavidyalaya Dhupguri, WB, India

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Ref. I	Vo	
Date	10/07/2022	

Field Work (Full Marks - 15)

1. Study of flora and fauna (any one)

(5)

- a) Prepare a list of the economic plants available in the nearby locality.
- b) List the birds sighted and found nesting in the nearby locality and its surroundings with the season of their occurrence.
- c) Record insects associated with any common crop/grassland/tree of local area with an idea of their habitat.
- 2. Visit to local area to document environmental assets (any one):

(5)

- a) Trip to any riverine system of Terai or the Dooars: comment on the direction, volume and quality of water, flowing as observed.
- b) Record the nature of vegetation/forest type/land use pattern at the site of visit.
- c) Analyze the cause of deforestation and landslide on hill slope, if sighted.
- 3. Submission of a field work (covering the above practical works undertaken)

(5)

Equals to 6 Lectures

[Dr. Monoranjan Chowdhury] Signature of the Chairmen Board of Under-Graduate Studied Environmental Studies

Dr Palas Samanta

[DIC, Environmental Science]

Assistant Professor Dept. of Environmental Science Sukanta Mahavidyalaya Dhupguri, WB, India

DEPARTMENT OF GEOGRAPHY SUKANTA MAHAVIDYALAYA

SUKANTA NAGAR, DHUPGURI, JALPAIGURI – 735210, WEST BENGAL, INDIA

Contact/WhatsApp: +91 – 7001517736 / 9804171250 E-mail: geodept@sukantamahavidyalaya.ac.in Web.: www.sukantamahavidyalaya.ac.in

Ref. No. /GEO/2022 Date-

Number of students undertaking project work/ Field Work

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Programme	Programme	List of	Link to the Relevant document				
Name	Code	students					
		undertaking					
		project					
		project					
		work /field					
		Work					

https://docs.google.com/spreadsheets/d/1t2Bd-U-Ay f-JcAOu1Yo7bkLH8iRxQtxtr1UP59bvjs/edit

Report

The process of watching and gathering information about people, cultures, and natural settings is known as field work. Instead of being done in the somewhat controlled circumstances of a lab or classroom, field work is done in the natural settings that make up our daily lives. This enables students to compile information about the shifting environments, inhabitants, and local wildlife. Students can study how scientific theories interact with reality through fieldwork.

This field work and project report topic is very important for geography students. As it is a part of their syllabus, students are exposed to various aspects of nature through this field work and project report and their practical understanding about it improves. The knowledge gained by the students through these fieldwork and project report making is very important in their further higher education.

In this year, the Department of Geography chose to conduct fieldwork and write a project report on Upper Peling, Sikkim. All of the teachers from the Geography Department travelled with the Honours 33 students who were enrolled in the 4^{th} and 6^{th} semesters.

The students were divided into different groups and prepared the project work and fill report there. The students tried to highlight the natural and socio-economic issues there through their survey. By talking to the local residents, they have collected information about the life style agriculture, business and trade issues.

Signature
DIC
Department of Geography

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Department of Geography Sukanta Mahavidyalaya		1 7 2000	N 300 P	10 Charles	
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Sukata Mahavidyalaya Department of Geography

Field Visit (Pelling, Sikkim)

Attendance Sheet

-1	Name of Students	Contact Number	Email	Manoj Rey (05-09-201
SI. No	The state of the s	9832873460	manoj 21507@gmail.com	Manoj vey
1	Manoj Dey	9832873760	ahamad musud 72@ ameil.com	Reshme Farmin 05-04
2	Keshmi Povovin	7679047086	kakali basman 476 Ogmail.com	Katali Basimon 105-9.
	Kakali Basiman	9883201498	kaka li basiman di te administrati	Animalia Roy kayet 65-04
3	A la lilla Pau kayad	9883852725	aninditarcykayet@ mail com	Milay sorrar 103 d
4	Anindita Rox kayet	6235 713601	A nilaysockario 10 gmail. con	Boumit Settat (05-04
5	Wiley sorlar	6297271717	BARKARSownik 840@ gmail. Com	Soumer Sorrer Co
6	Sounik Soural	62912111	roy kaushik 447@ gmail. com	Kaushik Roy 105-04-9
7	Kaushik Roy	9883079660	samilabada Quanail. com	samitaly sala los-of
		6296204349	Samital Said Com	Dan Fal 105+04-
8	Samit Che sala	7407168328	deeppal 88782 a gmail com	Tapash Southan 105-04
9	Deep Pal	7047844647	tapash sarkardopula smail Com	
10	Tapash Sarkar	7047389394	pilughosh pile Ghosh @ grand con	De la la Contractor
11	Pizali Ghash		Marmietharoy82 @ gmail. Com	KIND I MUSICIA KITELLE
	Alex Latter Dry	9883665476	dharmistharoy 82 @ gmail. Com apitasaha 8104 @ gmail. com	Ampite Sohn (05-04-22
12	Sharmistha Roy	8101420875	art 7684241 @ garall. Com	Addy or Poy (05-04+22)
13	Ampita soha	8327379703	Culto and Com	Dill: Paul (5-04-22
14	Adityaloy	8967691780		
15	Pillita Paul	8927621182	rafantorman@genail. Com	Care in
16	Rafau Barman	8927621182	•	

Departmental in-charge
Department of Geography
Sukanta Mahavidyalaya

Sukata Mahavidyalaya Department of Geography

Project Report (Pelling, Sikkim)

Attendance Sheet

-1 -1	Name of Students	Contact Number	Email	Signature
SI. No		9641267966	minox 301@ smail com.	Rimi Rox
1	Rimi Rox		Jahirab 503 @ gmail. com	Jahina Bomu
2	JAHIRA BANU	89 27 67 54 05	pr711485 @ gnail, com	prinjerta for
3	PROYANKA ROY	8001173553		Suraiya For veen
4	SURATYA PARVEEN	6295914652	suraiyaparveen 65@gmail. Com	
5	SHIGHNI ROY	89276 94607	Poyshiboni 492 @ gmail. com.	Shibani Roy
6	LABANI BHOWMIK	6296086902	laboni bhowmith 7076@ gmedl.com	- harbaru Bhowmuk
7	RIMITA DAS	8927994030	rofnitadas 042120020 gmail.com	Rimita Das
8	DIDYUT MAMDAL	70298 91769	prombandhumandal 6310@gmail &	. Bidgat mandel
9	BIKAAML ROY	8101426832	roybk 2006 @ gmail. com	Bikrem Rox
10	RAHUL AHAMED	8101426832	rahulahamed 6920 @ gmail.com	Pakul Hamed
		93823333 98	Hajuhoppain 6/341@ gmail.com	Raju Hospain
11		6297370860		Roshan Lama
12		6294806922	bhaskar biswas jal 5@ gmail. com.	Bhaskar Bismas
13	BHASKAR BISWAS	74775 68126	MISKIE SISTES JACOB JII SELL COM	Subcouta Roy
14	SUBRATA ROY			11 -
15	JEET SAHA	755702 74 76	Jeetsha 745 @ gmail.com	Jeet Saha
16	BISWAJIT ROY	7557028389	bп 047805 @ gmail.eom	Biswajit Koy
17.	BIRAJ ORALN	7866936710		Biray orang

Departmental In-charge
Department of Geography
Sukanta Mahavidyalaya

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SUKANTA NAGAR, DHUPGURI, JALPAIGURI - 735210, WEST BENGAL, INDIA

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Number of students undertaking project work/ Field Work

Programme Name	Programme Code	students undertaking	Link to the Relevant document
		project project work /field	
		Work	

Report

The process of watching and gathering information about people, cultures, and natural settings is known as field work. Instead of being done in the somewhat controlled circumstances of a lab or classroom, field work is done in the natural settings that make up our daily lives. This enables students to compile information about the shifting environments, inhabitants, and local wildlife. Students can study how scientific theories interact with reality through fieldwork.

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Department of Geography Departmental In-charge Department of Geography Sukanta Mahavidyalaya नुभग्नातं, खन्मम्ये अत् भग्नाने अत्याप्ताप्ताप्ता अभ्वतं

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৮) আপনার পিতা ও পিতামীহৈর (***	
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Departmental In-charge Department of Bengali Sukanta Mahavidyalaya

(অপর পৃষ্ঠায়)

৯) আগনি আর অন্যকোন্ পেশার সঙ্গে যুক্ত :
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১০) অপেনারা যে কর্মে নিযুক্ত, তাতে নিজেকে কি সুরক্ষিত মনে কারন : ত
উ <u>छ</u> द १
১১) আপনাদের ছেলেমেয়েরা কতদূর শিক্ষালাভ করেছে ? ছেলে মেয়েদের শিক্ষাণানে কোন সমস্যা আছে কি :
हतः यात्र-अखर्कित्। यी किश्रादाल जत्मक प्रया
2665 । ১২) আপনাদৈর সম্প্রদায়ের নিজস্থ কোন নাচগানের বাকস্থা আছে কি । গাকলে সেওলি কী কী ।
উত্তরঃ
১৩) আপনাদের সমাজ পুরুষতান্ত্রিক না মাতৃতান্ত্রিক :
<u> उत्</u> राह्म जा (क्रुक ।
১৪) আপনাদের আদিবাসী সম্প্রদায়ের উৎসব-অনুষ্ঠান কী কী :
উত্তর ঃ
১৫) আপনাদের ধর্মীয় দেবতার নাম কী ? উত্তর ঃ ত্রি বিশ্ব বি
উত্তরঃ ব্রাপারিণ বিলা
১৬) তা হলে আপনি বাড়িতে কোন্ দেবদেবীর পূজা করেন ?
<u> जिंदा</u> 2 ली —
১৭) আপনাদের সার্বজনীন উৎসব কোন্টি ? অনুষ্ঠানের বায়ভার কিভাবে বহন করেন ?
कुलः त्रिम विक्रि । आधाषिक जादा अक्ति २६६८ ।
Departmental in-charge Department of Bengali Sukanta Mahavidyalaya

১৮) আপনাদের বিবাহ অনুষ্ঠানে কি আপনাদের নিজম পুরোহিত নিয়োগ	\ऽ क्षाचन ३
উত্তর হ	
১৯) আপনাদের অ-বর্ণ বিবাহরীতিকে আপনি কি সমর্থন করেন ?	
উত্তরঃ হাাঁ / না / তীব্র প্রতিবাদ করি।	
২০) আপনাদের সম্প্রদায়ে ছেলেমেয়েদের কত বয়সে বিয়ে হয়? ১০ হ ৩	
উত্তর :	
২১) আপনি ওঝা ভিত্তিক চিকিৎসা পছন্দ করেন?	
উত্তর ঃ	
২২) বাইরে গেলে কী ধরনের পোশাক পছন্দ করেন? উত্তরঃ	
২৩) কি কি ধরনের প্রসাধন সামগ্রী আপনারা ব্যবহার করেন? ব্রানা, চিড়ি, সম্বোদা প্রত্যাদি উত্তরঃ	\
अर्था कि कि कि अर्था अर्था कर्म त	সমীক্ষরে স্বাহ্মর
	नम रिजा (कार्क
	সেমেস্টার
	ক্রমিক সংখ্যা 1786
	তারিখ 10/06/2022

Departmental In-charge
Department of Bengali
Department Mahavidyalaya
Sukanta Mahavidyalaya

DEPARTMENT OF BENGALI SUKANTA MAHAVIDYALAYA

SUKANTA NAGAR, DHUPGURI, JALPAIGURI – 735210, WEST BENGAL, INDIA

Contact/WhatsApp: +91 - 9641716300

E-mail:

bengali@sukantamahavidyalaya.ac.in Web.: www.sukantamahavidyalaya.ac.in



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Department of Bengali Sukanta Mahavidyalaya Dhupguri, Jalpaiguri

Report on Field work:

The Department of Bengali organized a field visit for the 6th semester students at Songachi, Bidhannagar G.P. Metali Black, Jalpaiguri, West Bengal on 10th June, 2022. The field visit is conducted on the topic "আদিবাসী জীবন ও সংস্কৃতি". The teachers and students took part in this programme. The number of students participated in the programme is 75 (Seventy five).

Departmental In-charge
Department of Bengali
Sukanta Mahavidyalaya