



'समानो मन्त्रः समितिः समानी'

UNIVERSITY OF NORTH BENGAL

B.A. Honours 3rd Semester Examination, 2021

CC6-EDUCATION

EDUCATIONAL EVALUATION AND STATISTICS

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

GROUP-A

Answer any four questions from the following

3×4 = 12

1. Explain three disadvantages of observation method.
2. Write the advantages of essay type test.
3. Define 'Range'.
4. What do you mean by Comparative and Absolute grading?
5. What are the importance of CRC?
6. Write three characteristics of a good questionnaire.

GROUP-B

Answer any four questions from the following

6×4 = 24

7. What is meant by validity of measurement? Discuss the causes of low validity of measurement. 2+4
8. Write the differences between NRT and CRT. 3+3
9. Define frequency distribution. Write the uses of frequency distribution in the field of education. 1+5
10. Write a note on Kuder-Richardson Test. 6

11. State different types of objective test. 6
12. Write the characteristics of summative and formative evaluations. 3+3

GROUP-C

Answer any two questions from the following

12×2 = 24

13. Define Evaluation. State the differences between Evaluation and Measurement. In this context briefly state the importance of evaluation. 2+8+2
14. Write the concept of educational statistics. Discuss its scope and needs. 2+5+5
15. State and explain the criteria of a good test. How could you determine the reliability of a test? 4+8
16. Discuss in detail the different types of measurement. Explain each type with example. 3+3+3+3

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