



ACADEMIC AUDIT REPORT

SUKANTA MAHAVIDYALAYA

Dhupguri, Jalpaiguri

Session 2021-2022

1. Name of the College : Sukanta Mahavidyalaya
2. Total No. of Full-Time permanent faculty : 72
3. No. UG Courses : 6
4. No. of DDE Centers : 2
5. Demand ration (Intake capacity : No. of applications received) : 3125 : 12040
6. Students Enrollment (Semester wise in the session of audit) :

| Session | 1 st SEM | 3 rd SEM | 5 th SEM |
|-----------|---------------------|---------------------|---------------------|
| 2021-2022 | 2825 | 1679 | 2062 |

7. Students : Teacher ratio : 6566 : 72
8. Mechanism of interaction with students (Lectures/tutorials/practical's): Class Lectures, Tutorials, Using ICT facilities
9. Mode of evaluation (Class test/Home assignment, quiz, etc.): Mid semester and end semester examinations, Class tests
10. Students mentoring (mentor wise list of with mentee) :

| Departments | Teacher | Students Number |
|--------------|-----------|-----------------|
| Geography | 5 | 23 |
| Chemistry | 12 | 96 |
| Mathematics | 5 | 51 |
| Computer Sc. | 12 | 74 |
| Total | 34 | 244 |

11. Success Rate of Students (in the session of audit):

| Session | No. of Students Appeared in University Exam | No. of Students passed |
|-----------|---|------------------------|
| 2021-2022 | 11676 | 11344 |



12. Details of seminar/symposia/conference/training programme organized during the year

| Sl. No. | Session | No of seminar/conference/ workshop | Number of Resource persons |
|---------|---------|---------------------------------------|----------------------------------|
| 1. | 2021-22 | 7 | 8 |

14. Number of Research Publications (Books/ Journals) during the year and per head per year :

| Academic Session | Number of Teachers | Number of Journals | Number of Books | Total publications | Publications per head per year |
|---------------------|-----------------------|-----------------------|--------------------|-----------------------|--------------------------------------|
| 2021-2022 | 72 | 21 | 15 | 36 | 0.50 |

15. Number of Projects during the years(Per head per year)

| Academic Session | Name of Principal Investigator/Department | Sponsoring Agency | Amount in Rs. |
|---------------------|--|-------------------|---------------|
| 2021-2022 | NA | NA | NA |

16. Number of Professional Development Programmes during the year

| Academic Session | OP/FIP | RC | FDP | Training/Workshop | MOOCs |
|---------------------|--------|----|-----|-------------------|-------|
| 2021-2022 | 5 | 4 | 2 | 6 | 0 |

17. Details of Alumni Association with important activities under section: Sukanta Mahavidyalaya alumni association was established in 2012. The constitution was duly registered in 2012 under West Bengal Society Register Act XXVI of 1961 vide our registration no99967 of 2012-2013.

18. Students feedback on Curriculum and Teaching – Learning Evaluation Process :

Feedback from students are analyzed on the following aspects:

- Syllabus covered in the class
- Method adopted in teaching
- Availability of class room
- Availability of ICT & Internet facility
- Availability of adequate laboratory equipment and instrument in the laboratory
- Sanitation condition of college and so on.

The feedback received from the students are analyzed and action taken to improve the weak points. The feedback analyzed and discussed in the IQAC committee. The curriculum and Teaching - Learning and evaluation was discussed in the meeting and the action is taken accordingly. If it is part of the

performance of a teacher, then the concerned teacher is asked to improve his/her performance. The improvement is made on the basis of the feedback report.

19. SWOT Analysis :

A. Strength :

- (i) Large enrollment of students
- (ii) Brilliant and energetic teaching staff
- (iii) A good infrastructure, well equipped laboratory and a library with well reserved books.

B. Weakness :

- (i) Insufficient non-teaching staff
- (ii) Insufficient permanent teaching staff
- (iii) Very small scope of industry-institution interaction.

C. Opportunities :

- (i) Large number of Girls students so that women's education can be provided.
- (ii) Possibility to introduce innovation and research to harness local talents.

D. Threats :

- (i) Lack of interest of students in classroom teaching education system.
- (ii) Lack of students in economics and science courses.

20. Recommended actions :

These items should be taken as utmost concern:

- (i) More employment of teaching and non-teaching staff
- (ii) More campaigning for motivating the students
- (iii) Emphasis on industry-institution interaction.

Verified by
IQAC

Prof. S. De
Director
IQAC
University of North Bengal

(Signature of IQAC Co-ordinator)


Co-ordinator, IQAC
Sukanta Mahavidyalaya

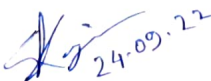
(Signature of Principal/Chairperson, IQAC)

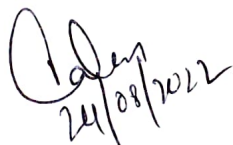

Principal
Sukanta Mahavidyalaya
Dhupguri, Jalpaiguri

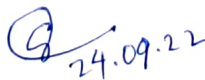


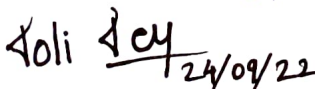

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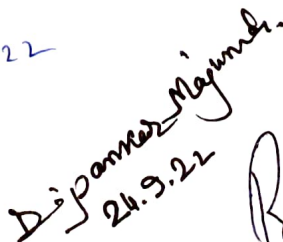

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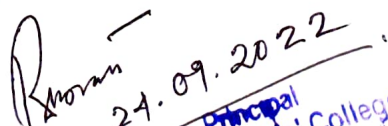

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Principal
Dhupguri Girls' College
Dhupguri, Jalpaiguri