

# DEPARTMENT OF EDUCATION SUKANTA MAHAVIDYALAYA

SUKANTA NAGAR, DHUPGURI, JALPAIGURI 735210, WEST BENGAL, INDIA



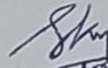
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Ref. No. ....

Date ...

## A project report on Experimental learning

Project work has been included in the Discipline Specific Elective Course in the 6th semester syllabus of North Bengal University. Through this project work students can acquire knowledge through hands-on practical experience. In the 2021-22 academic year of Sukanta Mahavidyalaya, 44 students of the 6th semester of the Department of Education participated in this project work. The students completed the project work by selecting different subjects with the help of teachers. On 14/06/22 a teacher was selected from the university and sent to evaluate our college projects. He evaluates those projects by interviewing the students. The Department of Education has received the expected topics from them. The Department of Education of Sukanta Mahavidyalaya hopes that they will do better projects in the coming days.

  
27/08/22  
Department In-charge  
Department of Education  
Departmental In-charge  
Department of Education  
Sukanta Mahavidyalaya

**B.A. Education (Honours)**  
**SEMESTER-VI**  
**EDU-H-DSE-T-3/4(D): Project Work/Educational Tour**  
**Discipline Specific Elective Course; Credit-6. Full Marks-75**  
**Educational Tour - (Field Study: 15, Note Book: 15, Viva Voce: 30)**  
**Project- (Field Study: 15, Note Book: 15, Viva Voce: 30)**

**Course objectives:**

After completion of the course the learners will be able to:

- apply the knowledge gained through different courses in practical field.
- solve problems related to his course of study.
- document, calculate, analyse and interpret data.
- deduce findings from different studies
- write and report in standard academic formats.

**Guidelines:**

The student can select a topic for project from any field of Education. It can be an empirical work based on either field survey data or secondary data. The project report will be evaluated by the Departmental teachers and 60 marks will be allotted for that. For viva-voce and/or presentation of the project report and for attendance, 10 marks and 05 marks will be allotted respectively. During the viva-voce and/or presentation one external expert from University/Other Colleges will be present along with the Departmental teachers for evaluation. Each student will be placed under a supervisor. Students will be given a list of topics and the concerned teachers will give some general guidelines. Students will have to prepare the project reports on their own. There can be some demonstration classes about the use of field survey data or secondary data and methodology of the study. The concerned teacher/teachers can mention in the class some of the sources of these secondary data. In case of field survey, the concerned teacher/teachers can give a guideline for the preparation of questionnaire and can administer the field survey to be done by the students. The work completed within the stipulated time and written in standard academic format shall be submitted at the end of the semester.

**Course Contents:**

**Visit to a place (Educational Tour)** of educational importance and writing a report (within 3000 words) on the following and be submitted:

1. Selection of place
2. Objective behind the study
3. Educational Importance of the place
4. Planning for visit
5. Documenting and noting down the visit with important features
6. Recommendations
7. Concluding remarks

The Project work will have to be completed according to following points and be submitted:

1. Title of the problem
2. Introduction/ Rational of the Study
3. Statement of the problem
4. Need and Significance
5. Research question (if necessary)
6. Objective of the study
7. Delimitations
8. Methodology
9. Data interpretation and analysis
10. Drawing Recommendation and Inferences
11. Conclusion
12. References

Note : The project may either be a theoretical critical study or an empirical study

#### **Suggested Readings:**

1. L. Koul – Methodology of Educational Research
2. S. K. Mangal- Statistics in Education and Psychology
3. A. K. Singh – Test, Measurement and Research Methods in Behavioral Sciences
4. J.W.Best & J.V.Kahn – Research in Education
5. J.W.Creswell – Educational Research

#### **Bengali Reading:**

6. Debashis Paul – Gobesona paddhati o Rashi Biggyaner Koushal
  7. Jakir Hossain- Shiksha mulak Gobesona
  ৮. দ্বাবশিসপাল- গবেষণা পদ্ধতি ও রাশিবিজ্ঞানের কৌশল
  ৯. আলুলুৎফুররহমান, শওকতআলী খানএবং স্বপনকুমারদাস- গবেষণা পদ্ধতি ও পরিসংখ্যান
  ১০. জাকির হা-সন- শিক্ষামূলকগবেষণা
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