

# INTERNAL QUALITY ASSURANCE CELL

## SUKANTA MAHAVIDYALAYA

SUKANTA NAGAR, DHUPGURI, JALPAIGURI – 735210, WEST BENGAL, INDIA



Web.: [www.sukantamahavidyalaya.org.in](http://www.sukantamahavidyalaya.org.in)

Ref. No. ....

Date .....

### 6.3.3: Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

#### **REPORT: Session 2020-21**

During the COVID-19 lock-down, the whole teaching-learning process changed over to online mode under the leadership of Principal and IQAC. IQAC recommended the participation of Teachers in different kinds of Professional development programmes organized by Human Resource Development Centres or other Premier institutes in India. Faculties completed online Orientation/ Induction Programmes, Short term courses, Refresher courses, Workshops, Capacity building Training programmes, international webinars etc. inside or outside the State, ranging on variety of subjects like classroom management, Gender Sensitization, literature and sciences, artificial intelligence and Research Methodology to name some, included in the syllabus or exclusive of it but related to skill development or Capacity building. The faculty members of the Sukanata Maahvidyalaya attended in total 49 of Professional development programmes.

[IQAC Coordinator]

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### **6.3.3: Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

#### ***REPORT: Session 2019-20***

During the COVID-19 lock-down, the whole teaching-learning process changed over to online mode under the leadership of Principal and IQAC. IQAC recommended the participation of Teachers in different kinds of Professional development programmes organized by Human Resource Development Centres or other Premier institutes in India. Faculties completed online Orientation/ Induction Programmes, Short term courses, Refresher courses, Workshops, Capacity building Training programmes, international webinars etc. inside or outside the State, ranging on variety of subjects like classroom management, Gender Sensitization, literature and sciences, artificial intelligence and Research Methodology to name some, included in the syllabus or exclusive of it but related to skill development or Capacity building. The faculty members of the Sukanata Maahvidyalaya attended in total 9 of Professional development programmes.

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### **6.3.3: Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

#### ***REPORT: Session 2018-19***

During the COVID-19 lock-down, the whole teaching-learning process changed over to online mode under the leadership of Principal and IQAC. IQAC recommended the participation of Teachers in different kinds of Professional development programmes organized by Human Resource Development Centres or other Premier institutes in India. Faculties completed online Orientation/ Induction Programmes, Short term courses, Refresher courses, Workshops, Capacity building Training programmes, international webinars etc. inside or outside the State, ranging on variety of subjects like classroom management, Gender Sensitization, literature and sciences, artificial intelligence and Research Methodology to name some, included in the syllabus or exclusive of it but related to skill development or Capacity building. The faculty members of the Sukanata Maahvidyalaya attended in total 8 of Professional development programmes.

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### **6.3.3: Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

#### ***REPORT: Session 2017-18***

During the COVID-19 lock-down, the whole teaching-learning process changed over to online mode under the leadership of Principal and IQAC. IQAC recommended the participation of Teachers in different kinds of Professional development programmes organized by Human Resource Development Centres or other Premier institutes in India. Faculties completed online Orientation/ Induction Programmes, Short term courses, Refresher courses, Workshops, Capacity building Training programmes, international webinars etc. inside or outside the State, ranging on variety of subjects like classroom management, Gender Sensitization, literature and sciences, artificial intelligence and Research Methodology to name some, included in the syllabus or exclusive of it but related to skill development or Capacity building. The faculty members of the Sukanata Maahvidyalaya attended in total 6 of Professional development programmes. During this session non-teaching staff of our college attended 2 training programme.