



UNIVERSITY OF NORTH BENGAL
B.Sc. Honours 3rd Semester Examination, 2020

GE3-CHEMISTRY

Full Marks: 40

ASSIGNMENT

The figures in the margin indicate full marks.

Take two Questions From Each Section

SECTION-A

PHYSICAL CHEMISTRY

Answer any two questions from the following

10×2=20

1. (a) What are the number of components, phases and degrees of freedom in the following equilibrium system? 3

$$\text{CaCO}_3(\text{s}) \rightleftharpoons \text{CaO}(\text{s}) + \text{CO}_2(\text{g})$$
- (b) Give the labelled phase diagram of Water System and discuss the importance of various points and lines. 4
- (c) Define congruent and incongruent melting points and give examples. 3

2. (a) What are Ideal and Non-Ideal solutions? 2
- (b) Draw Vapour-Pressure composition diagram for Ideal solution and explain it. 2
- (c) Mention two Azeotropic solutions having maximum and minimum boiling points with diagram. 3
- (d) What is Nernst Distribution Law? Give its applications. 1+2

3. (a) Define Equivalent Conductance and Molar Conductance. 2+2
- (b) How does the Equivalent Conductance of a strong electrolyte and weak electrolyte vary with dilution? 3
- (c) The specific conductance of a weak acid of 0.02(N) is $3.13 \times 10^{-4} \Omega^{-1} \text{cm}^{-1}$. What will be its equivalent conductance at infinite dilution if its degree of dissociation is 0.045? 3



4. (a) Derive Nernst Equation for measuring EMF of a cell. 4
- (b) The standard reduction potentials of $\text{Ag}^+ | \text{Ag}$ and $\text{Fe}^{3+} | \text{Fe}^{2+}$ are 0.799 and 0.771 V respectively. Calculate the equilibrium constant of the reaction: 3

$$\text{Ag} + \text{Fe}^{3+} \rightarrow \text{Fe}^{2+} + \text{Ag}^+$$
- (c) Describe the Standard Hydrogen Electrode. 3

SECTION-B
ORGANIC

Answer any *two* questions from the following

10×2 =20

1. (a) Discuss the mechanism of acidic hydrolysis of esters. 2½
 (b) Why is acetyl chloride more reactive than acetamide? 2
 (c) How can you differentiate primary, secondary and tertiary amines by the Hinsberg Test. 3
 (d) Write a short note on the Reformatsky reaction. 2½
2. (a) Carry out the following conversions: 2+2 = 4
 (i) Aniline → Azobenzene
 (ii) Nitrobenzene → m-Bromophenol
 (b) Give the mechanism of Hoffmann's Bromamide reaction. 2
 (c) Complete the following reactions. 4
 (i) $\text{CH}_3\text{CH}_2\text{COOH} \xrightarrow{\text{Br}_2/\text{P}}$
 (ii) $2\text{CH}_3\text{COOC}_2\text{H}_5 \xrightarrow[\text{H}^\oplus]{\text{C}_2\text{H}_5\text{ONa}}$
 (iii)  + $\text{H}_3\text{CCOCl} \xrightarrow{\text{Anhy. AlCl}_3}$
 (iv)  + $\text{NH}_3 \rightarrow$
3. (a) Why is sucrose known as Invert Sugar? 2
 (b) Draw the chair conformation of α -D(+)-glucose and β -D(+)-glucose. Which is more stable and why? 1+2=3
 (c) Complete the reaction: 2

$$\text{Glucose} \xrightarrow{5\text{HIO}_4} \text{A} + \text{B}$$

 (d) Establish the open chain structure of fructose. 3
4. (a) Describe the Gabriel Phthalimide synthesis of amino acids. 2½
 (b) Write short notes on— 2+2 = 4
 (i) Primary structure of protein
 (ii) Ninhydrin test.
 (c) Describe Edman's degradation method for identification of N-terminal amino acid. 2½
 (d) What are peptides? 1

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