



**UNIVERSITY OF NORTH BENGAL**

B.A. Honours Part-II Examination, 2021

**EDUCATION**

**PAPER-III**

**DEVELOPMENT OF EDUCATION IN INDIA**

Full Marks: 100

**ASSIGNMENT**

*The figures in the margin indicate full marks.*

**GROUP-A**

**Write any two assignment based answers from the following questions** 20×2 = 40

**(The word limit of each answer will be 500 words)**

1. Discuss the salient features of Brahmanic Education with special reference to aims, curriculum, method of teaching and discipline. 5+5+5+5
2. Discuss the salient features of Buddhistic Education with special reference to aims, curriculum, method of teaching and discipline. 5+5+5+5
3. Explain Akbar's contribution to Indian education. 20
4. Discuss the salient features of education during the medieval period. 20

**GROUP-B**

**Write any two assignment based answers from the following questions** 20×2 = 40

**(The word limit of each answer will be 500 words)**

5. Discuss in detail the recommendations made by Hunter Commission (1882-83) regarding Primary and Secondary Education. 10+10
6. Explain the importance of Macaulay's Minute in the Occidental-Oriental Controversy. 20

7. Briefly state the recommendations made by Kothari Commission regarding the structure and curriculum of Secondary Education. 10+10
8. Write down the recommendations of Radhakrishnan Commission (1948-49) regarding aims of higher education. 20

**GROUP-C**

**Write any *two* assignment based answers from the following questions** 10×2 = 20

**(The word limit of each answer will be 250 words)**

9. Why do you think Buddhistic system of education is more democratic than the Brahmanic system of education? 10
10. Write about Makhtabs and Madrasahs. 5+5
11. Make a summary of the recommendations made in the Calcutta Education Commission, 1917. 10
12. Write short notes on: 5+5
- (a) Operation Blackboard
- (b) Navodaya Vidyalayas.

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