



'समानो मन्त्रः समितिः समानी'

**UNIVERSITY OF NORTH BENGAL**

B.A. Honours 3rd Semester Examination, 2021

**GE2-P1-EDUCATION**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**The question paper contains GE3A and GE3B.  
The candidates are required to answer any *one* from the *two* courses.  
Candidates should mention it clearly on the Answer Book.**

**GE3A**

**LIFELONG LEARNING AND EDUCATION**

**GROUP-A**

**Answer any *four* questions from the following**

3×4 = 12

1. What do you mean by Adult Education?
2. What is the importance of Lifelong Learning?
3. How can teachers be Lifelong learners?
4. What are some Lifelong learning skills?
5. Mention three characteristics of Lifelong learners.
6. Write the importance of adult education.

**GROUP-B**

**Answer any *four* questions from the following**

6×4 = 24

7. Point out the problems of Lifelong Learning.
8. Discuss the aims and objectives of Lifelong Learning.
9. Write a note on National Literacy Mission.
10. Point out the provisions of Lifelong Learning in ancient India.
11. Discuss the major constraints in Adult Education.
12. Explain the role of Government in Adult Literacy Programme.

**GROUP-C**

**Answer any *two* questions from the following**

12×2 = 24

13. Describe the different teaching methods for Lifelong Learning.
14. Explain the National Adult Education Programme.
15. Discuss the growth of Lifelong Learning in Post-Independent India.
16. Explain the differences between Lifelong Learning and Distance Education.

**OR**

**GE3B**

**GENDER AND SOCIETY IN EDUCATIONAL CONTEXT**

**GROUP-A**

**Answer any *four* questions from the following**

3×4 = 12

1. What do you mean by gender?
2. What is gender socialization?
3. Why is gender equality needed?
4. What do you mean by gender biasedness?
5. What is gender role?
6. What do you mean by co-education system?

**GROUP-B**

**Answer any *four* questions from the following**

6×4 = 24

7. Explain the concept of gender stereotype in society.
8. Discuss relationship matrix.
9. How can schools be made girl-friendly?
10. What do you mean by attitude towards gender?
11. Explain the role of teachers in gender sensitization.
12. Explain the concept of gender discrimination in society.

**GROUP-C**

Answer any *two* questions from the following

12×2 = 24

13. Discuss how attitude towards gender equality can be created.
14. Discuss the dynamics of gender in the classroom with reference to co-education and single-sex school.
15. How can you manage gender discrimination in society?
16. How is gender presented in the curriculum and text books?

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