



'समानो मन्त्रः समितिः समानी'

**UNIVERSITY OF NORTH BENGAL**

B.A. Honours 6th Semester Examination, 2022

**DSE-P3-EDUCATION**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

*Candidates should answer in their own words and adhere to the word limit as practicable.*

**The question paper contains DSE-3A, DSE-3B and DSE-3C.  
The candidates are required to answer any *one* from *three* sections.  
Candidates should mention it clearly on the Answer Book.**

**DSE-3A**

**Mental Hygiene**

**GROUP-A**

**Answer any *four* questions**

3×4 = 12

1. Define mental health.
2. Define mental hygiene.
3. What do you mean by Truancy?
4. What do you mean by Anxiety?
5. Point out any three aims of mental hygiene.
6. Mention any three symptoms of good mental health.

**GROUP-B**

**Answer any *four* questions**

6×4 = 24

7. Write a short note on scope of mental hygiene.
8. Briefly discuss the causes of ill mental health.
9. Write about the different causes of depression.

10. Explain with examples, the different types of conflict.
11. Discuss about the relation between mental hygiene and adjustment.
12. Point out the causes of truancy.

**GROUP-C**

**Answer any two questions**

12×2 = 24

13. Explain the meaning of Obsessive Compulsive Disorder. What are the characteristics of Obsessive Compulsive Disorder? How can the disorder be treated? 4+4+4
14. What are the various causes of anxiety? How can anxiety be treated? 6+6
15. Explain in detail role of parents, in preventing mental illness of children. 12
16. Explain in detail role of teachers in preventing mental illness of children in educational institutions. 12

**OR**

**DSE-3B**

**Comparative Education**

**GROUP-A**

**Answer any four questions**

3×4 = 12

1. What do you mean by Comparative Education?
2. What do you mean by linguistic factors of comparative education?
3. What are the aims of elementary education in U.K.?
4. What is Education for All in the Indian context?
5. Write about the system of examination at the secondary stage in Nepal.
6. Write about the structure of education at the secondary stage in India.

**GROUP-B**

**Answer any four questions**

6×4 = 24

7. Write a short note on importance of Comparative Education.
8. Write about Humanism as a factor of Comparative Education.
9. Describe in detail the curriculum followed in Bangladesh.
10. Write about the evaluation system at the elementary stage in the U.K. and India. 3+3
11. Write about the structure of education in Pakistan.
12. Compare the aims of education at the secondary stage in India and the U.S.

**GROUP-C**

**Answer any two questions**

12×2 = 24

13. Explain in detail the methods of Comparative Education. 12
14. Discuss in detail the natural factors of Comparative Education. 12
15. Compare the curriculum and method of teaching at the Secondary stage in India and U.K. 6+6
16. Compare the aims and curriculum at the elementary stage in India and U.S. 6+6

**OR**

**DSE-3C**

**Guidance and Counselling**

**GROUP-A**

**Answer any four questions**

3×4 = 12

1. What do you mean by guidance?
2. What do you mean by counselling?
3. Who are the gifted learners?
4. What is Dyslexia?

5. Mention any three characteristics of Personal Guidance.
6. Who are the Slow learners?

**GROUP-B**

**Answer any *four* questions**

6×4 = 24

7. Write a short note on functions of vocational guidance.
8. Discuss in brief the scope of counselling.
9. How will you identify gifted learners?
10. Write about the scope of guidance.
11. Write about the different types of learning disabilities.
12. Explain the process of guiding slow learners.

**GROUP-C**

**Answer any *two* questions**

12×2 = 24

13. Discuss in detail the characteristics and functions of educational guidance. 6+6
14. Explain in detail Directive and Non-Directive Counselling. 6+6
15. Write about the basic data necessary for guidance. How can the data be used for educational guidance of students? 8+4
16. Explain in detail the need of guidance for diverse learners. 12

—x—