



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**SUKANTA MAHAVIDYALAYA**

**SUKANTA NAGAR, WARD NO - 1, DHUPGURI, JALPAIGURI, WEST BENGAL,  
INDIA  
735210**

**[www.sukantamahavidyalaya.ac.in](http://www.sukantamahavidyalaya.ac.in)**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2023**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Being located in the lap of Doors region in the foothills of the Himalayas, the Institution, named after the legendary Bengali Poet and freedom fighter Sukanta Bhattacharya, enjoys a bucolic natural setting and draws a number of students from the surrounding area. With a view to expanding ample opportunities for students a handful of socially conscious people (academicians, administrators, and enthusiasts), back in the seventies, felt the need for the establishment of an institution of higher education that would cater to the demand for quality education to the students belonging to all strata of society of the underprivileged region, took effective measures and established this institution of Higher Education. Since its inception in 1981, Sukanta Mahavidyalaya has been actively engaged towards imparting quality education in all the branches with a holistic approach for students of all sections of society, thereby fulfilling the primary objective of its visionary founder body to provide maximum opportunities of quality education to the students.

With a view to fulfilling the academic aspirations of this region, where a large number of families are still economically backward and below the poverty line and belonging to scheduled castes and scheduled tribes, and minority communities, the college intends to impart quality education and also to make education affordable to these underprivileged sections of society.

The College is affiliated to the University of North Bengal and recognized by UGC under section 2(f) and 12(b). The College was awarded a B grade in 2014 from NAAC. Subsequently, the IQAC has developed a quality assurance mechanism under the able guidance of the Principal. Following the vision and mission and the emblem (i.e. Karma, Shraddha, and Gyan) of the institution, the IQAC is striving hard to make the institution a center of excellence by creating, disseminating, and advancing knowledge through value-imbued holistic education.

The college faculty always strives with determination and patience towards this aim and motivate students in their academic activities and helps them to showcase their capabilities and skills. With infrastructural facilities, ICT facilities, a well-structured curriculum, and an eco-friendly atmosphere, the college provides an eco-system for the overall progress of the students. The college also provides ample space for extra-curricular activities. The college has proactive NSS and NCC units. Various scholarships and free ships are smoothly provided to students to ensure an inclusive education for all socioeconomic sections of society. Apart from that on special grounds, the college provides financial support to poor and meritorious students from the students' aid fund and college fund.

### **Vision**

The Vision of Sukanta Mahavidyalaya is to mentor and encourage our students to achieve their highest potential. An effective policy is maintained for imparting proper education and moral values to lead a righteous life as a responsible global citizen. The Institution aims towards a comprehensive psychic, academic, and 360-degree holistic development of the students.

## Mission

### Mission-

1. To ensure quality education.
2. To ensure a comprehensive development through co-curricular activities.
3. To empower students with Proper skills to ensure employability.
4. To enlighten the youthful souls and eradicate the evils of illiteracy.

The Principal monitors the mechanism regarding administration and academic processes to achieve the vision and mission. Following a democratic and participatory mode of governance, the Principal seeks suggestions from all stakeholders. Governing Body and Co-ordinator, IQAC play their due roles and extend every possible support to the principal. For academic purposes, all teachers of every department maintain constant cooperation with the principal to achieve academic excellence. Committees are formed to support the regular activities of the college like the Examination Sub-Committee, Library Sub-Committee, Cultural Sub-Committee, Admission Sub-Committee, Sports Sub-Committee, etc. Each Committee plays its due role effectively. Necessary contributions are also made by the non-teaching and supporting staff.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- 59% of the faculty hold MPhil/PhD degree.
- The student-teacher ratio is 87.88: 1
- Teachers are dedicated to serving the students mostly hailing from an underprivileged background
- The college faculty
  - publishes research papers and books.
  - Participates in and organizes state -level and national/international seminar.
- Proximity of college to public transport facilities.
- Sports ground with athletic track and facilities for various games.
- Floral garden and herbal plants at the college premises.
- Eco-friendly campus
- The college has two (2)Seminar halls, thirteen (13)laboratories with computer facilities, five (5) smart classrooms equipped with ICT tools, and one virtual classroom to serve the interest of teaching-learning.
- The library has KOHA software installed in the library management at college and it is well equipped with a good number of textbooks and reference books. The library has a diverse collection of 26148 books, 5 print journals, subscriptions to ten (10) newspapers and magazines, and access to 6000+ e-journals and e-books through INFLIBNET.
- The separate stock of books on the history and culture of the north Bengal region is maintained, which helps to a great extent for research works.
- The college subscribed G-Suite to serve the interest of teaching Learning.
- Wi-Fi enabled campus
- Inclusive and gender-sensitive campus.
- Extensive and effective extension activities are carried out through proactive NSS wings and NCC

wings.

- Emphasis on the promotion of holistic development of students through cocurricular, extracurricular, and extension activities.
- The college has different cells (grievance redressal cell, Anti-Ragging cell, Anti- Women harassment cell, and Internal complaints Cell ) to provide service to the students.
- Scholarship to meritorious student and fee concessions to economically weaker students. Exemption on admission fees and other fees are there for physically challenged students. From admission to examination all financial support is provided to students coming from Tea Garden area.
- The college administration assists in the overall development of the college and provides full support.
- The college maintains a lush green campus and has developed initiatives for floral garden, solid waste management.
- The college has installed solar panel to provide alternative energy.
- The college has installed PCB weather/climate machine to measure the pollution level/purity of Air in the surrounding area over the years.

### **Institutional Weakness**

- Most students are first generation learners. A substantial part of them come from tea garden area. Parents are not affluent enough to support their children to continue higher education.
- Funding for organizing academic programmes like seminar/ conference is often difficult to procure.
- Continuing engagement and commitment to college welfare among the alumni is not so strong. The Alumni Association finds it difficult to form an extensive alumni base and draw support from them in matters related to student progression and financial support.
- No Boys Hostel facility
- Majority of technical staff being temporary. The college lacks in Group C and Group D staff. The recruitment process of the Government in this regard is very slow and lengthy.
- Inadequate language competence in English often leading to an unsavory comprehension and communication.

### **Institutional Opportunity**

- The college plans to increase its collaboration with the other institutions.
- The college has the potential to grow at its peak, if the number of teachers, non-teaching staff and other infrastructure proportionately increase.
- The college plans to organize more seminars, workshops and Training programmes.
- The COVID-19 pandemic has given an opportunity to reinvent modes and methods of teaching. Students and teachers have adapted to new modes of engagement like Zoom, Webex, Google Meet, and Google Classroom. Teaching Learning Process has been enhanced and supplemented by quality e resources.
- During COVID times, several webinars conducted by academics have presented lucrative opportunities for students and teachers.
- The college aims to continue its commitment toward society by engaging its staff and students more towards service to the society through more extension and NSS activities.
- The college aims to keep a complete green campus addressing issues like ban on plastic usage and other environment friendly measures.

## **Institutional Challenge**

- Due to some limitations and capping in sanctioned employee strength, the purpose of CBCS cannot be fulfilled in true spirit despite best efforts. Students are restricted to limited options for discipline and elective papers.
- As many students come from humble backgrounds, great efforts are required on the part of teachers to make these students par excellence and nurture them to aspire for higher education.
- The college being situated in the semi urban area, teaching in the blended mode is a serious challenge due to poor internet connectivity from the students' end.
- It is challenging to establish collaborative programmes with institutions at international level.
- To maintain the campus and running the institution, the college needs resources.
- The full potential of alumni is yet to be utilized.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Sukanta Mahavidyalaya, being affiliated to the University of North Bengal, follows the curriculum prescribed by the University.

As per the UGC guidelines, the college runs all programs based on the Choice-Based Credit System (CBCS). The schedule and duration of all programs are run by the University guidelines.

The college meticulously plans its own academic sessions and ensures effective curriculum delivery through a well-planned and documented process by the academic calendar, class wise time table, and college routine and also by adopting other pedagogical methods such as extra classes, distribution of e-resources, student projects, field trips, seminar, webinars, and workshops.

In addition to the regular courses, the college offered two add-on courses. Learning by experience is a complete education; to this end, opportunities facilitating experiential learning are offered to students. A number of students benefited from experiential learning through field trips/ project work/ in the last completed academic sessions.

The college also plays an important role in nurturing civic sense and logical argumentative individuals. Committees/wings like academic sub-committee, Internal complaints cell, Anti women harassment cell, and national service schemes install a climate of security and amiability and equality on the compass.

Regular feedback from the students and faculty also ensures appropriate action toward addressing any gap in student progression and overall college development.

### **Teaching-learning and Evaluation**

Sukanta Mahavidyalaya admits around 2800 students annually, including admissions as per the reservation policy of the Government of West Bengal.

The entire admission process is done online.

Faculties assess the academic development of the students by evaluating their performance in classroom discussions and tests/ assignments/questionnaires. The needs of the slow learners are taken care of in separate sessions.

Students are also asked to participate in co-curricular activities like field trips, excursions, and academic tours. These activities heighten experiential learning. National/international conferences organized at the college also provide opportunities for students' development in academics.

The college tries to maintain a healthy student-teacher ratio. Well-qualified teachers are appointed to the sanctioned post. The college Management gives utmost importance to filling up vacancies against sanctioned posts to maintain a decent student-teacher ratio.

Blended teaching-learning methods that employ both ICT and traditional classroom practices make learning more effective. The pandemic time threw up new space for online teaching-learning, thus ensuring continuity as well as change in learning experiences.

Every class of every Semester has dedicated WhatsApp groups to help students in academic activities.

The college maintains a robust internal assessment mechanism to monitor the process and progress of the assessment. The internal assessment is carried out on the basis of students' attendance, writing skills(assignments), presentation skills (presentation skill, demonstration on selective topics), and knowledge level. After a thorough assessment, the marks are shared with the students. Final exam results are reviewed in departmental meetings and teachers' council meetings and initiatives are taken into account.

The average pass percentage for the last five academic years is 79%.

Programs and courses- whose outcomes are outlined by the university in subject-specific curricula – are designed to equip students with knowledge, life skills, moral values, and self-reliance.

### **Research, Innovations and Extension**

Faculties are encouraged to participate in and present a research paper in a seminar/conference. Faculty are also encouraged to publish research papers in reputed journals. Students are also motivated to develop a research-oriented mind, thus allowing them opportunities to gain experiential learning and build a strong academic foundation.

A research paper published in UGC-listed Journals: seventy-five (75)

Number of books published: eighty-nine (91)

Apart from the academic aspect, opportunities are also created to support the holistic development of students through several outreach programmes organized by NSS, the NCC cultural committee.

The college NSS units and some departments involve the students in various extension activities. The NSS adopted a village with whom the volunteers work tirelessly with respect to their health check-ups, and cleanliness, and engage them in various programmes. NSS organizes several programmes like Blood Donation Camp, HIV and AIDS awareness, Save Water Save Life, Tree Plantation etc.

Special focus is given to community outreach programmes that contribute to environmental sustainability, awareness of gender equality etc. the college has been awarded and recognized for its commitment to social responsibility.

### **Infrastructure and Learning Resources**

Sukanta Mahavidyalaya consistently is pursuing the upgradation of physical academic and technological infrastructure to adapt to the changing and evolving needs of the students.

There is a total of 45 classrooms, 13 laboratories (physics, chemistry, Botany Zoology, computer Geography, etc.), and two seminar halls. Five smart classrooms and one virtual classroom are used at the maximum level.

There is an open stage on the college campus which is used for annual cultural/social rehearsals/programs and other performances.

The library has a diverse collection of 26148 books, 5 print journals, subscriptions to 10 newspapers and magazines, and access to 6000+ e-journals and 799500+ e-books through INFLIBNET.

The college is Wi-Fi enabled and has a computer laboratory in the Science Building.

Average annual expenditure for the purchase of books/ e-books and subscription to journals/ e-journals during the last five years Rs. 90978

The college has excellent infrastructure for sports and co-curricular activities.

There is a big playground with facilities for outdoor games. Physical Facilities like gym equipment, changing room, and first aid are also provided.

The college has a guest house. Separate canteen for staff and students are available.

### **Student Support and Progression**

Sukanta Mahavidyalaya extends maximum support to students in their education and progress. While Scholarships and fee concessions aid meritorious students in completing their studies, programs that enhance soft skills, language and communication, and ICT/computing skills prepare them in pursuing their professional goals.

Guidance for competitive exams is organized to give direction to their career prospects.

Students' grievances and concerns are also addressed through Internal Complaints Committee and Anti-Women Harassment cell, Anti-Ragging committee, and Grievance Redressal Committee.

Awareness regarding soft skills and health, including sessions on Yoga, are organized on a regular basis to prepare young minds for a healthy future.

Students are the most important stakeholders of any academic institution. College provides opportunities to

ensure their representation and participation in various student bodies and committees under duly established processes and norms.

To enable holistic development, the college provides several opportunities to display their talents and skills in the field of sports and cultural activities.

Students represent the college in inter-college activities and participate in various sports and bring accolades to college.

The college has an alumni association cell. The alumni association facilitates alumni networks and support in the form of motivation and opportunities for the current students.

After graduation, while some of the students opt for placement, most of them pursue higher education and B. Ed/D El Ed/ Hospital Management/vocational courses.

### **Governance, Leadership and Management**

Sukanta Mahavidyalaya involves Governing Body, the Principal, the teaching and non-teaching staff, and the students as part of Governance, Leadership, and Management to impart liberal education pervaded in the universal principles, spiritual and moral values to produce intellectually sound, morally upright, socially concerned men and women.

The stakeholders collaborate in a democratic manner in carrying out their professional responsibilities and in accomplishing the vision and mission of the college.

Any progressive policy and plan are deployed at the college after due deliberation. The college believes in the democratization of activities and information. Progress is the impetus that drives the college. Several schemes take care of the college fraternity.

The college also extends support to the staff in their professional pursuits. Through shared responsibilities of the different stakeholders, the college tries to attain excellence.

In addition to the collective role of the faculty, the IQAC has been instrumental in overall quality assurance in teaching-learning processes. Through a collaborative effort, the college aspires to higher goals in leadership, governance, and institutional values.

### **Institutional Values and Best Practices**

Sukanta Mahavidyalaya adopts values and practices that promote women's empowerment, ensure green and eco-friendly, and instill social responsibility through outreach programs.

Initiatives are taken by the college to sensitize the staff and students to promote a gender-neutral ecosystem.

Programs like awareness camps, seminars, workshops, and talks are organized. In addition, health camps to provide physical and mental support are conducted.



Various committees like Internal Complaint Committee, Anti women Harassment Cell, Anti- Ragging Committee ensure discipline and a harmonious environment in college.

One of the best practices adopted by the college is the promotion of environmental sustainability. Several eco-friendly measures are adopted by the college to maintain a healthy environment by reducing pollution. Several measures like the Planting of useful medicinal plants at college premises, space for rare plants at college premises, the floral garden at college, use of solar power panels, and water management system are adopted to build a sustainable environment.

Another best practice followed by the college is community outreach. Several outreach programs are taken by the NSS wings/ departments throughout the year to raise awareness and to assist the economically weaker section of society.

The college implements practices like waste management water management, use of solar energy, and maintenance of a green campus.

100% utilization of funds received RUSA

Shifting of overhead 33000 volts of electric wire into underground

Donation of Land to set up a new college.

Gratuity to the casual employee at the time of retirement

Pay review of a casual employee.

A distinctive feature of Sukanta Mahavidyalaya is the ambiance of inclusivity the college cordially and professionally nurtures. Special attention is given to backward students, students from economically weaker backgrounds. Institutional measures are in place to assist these students, thereby enabling them to thrive in an environment conducive to personality development.

The college provides an inclusive environment for all the students and staff coming from diverse socioeconomic and cultural backgrounds.

During the pandemic situation, college teachers generously donated to support needy persons. The college staff also provides support to each other and maintains a healthy and rejuvenating atmosphere at the family of Sukanta Mahavidyalaya.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SUKANTA MAHAVIDYALAYA
Address	SUKANTA NAGAR, WARD NO - 1, DHUPGURI, JALPAIGURI, WEST BENGAL, INDIA
City	DHUPGURI
State	West Bengal
Pin	735210
Website	<a href="http://www.sukantamahavidyalaya.ac.in">www.sukantamahavidyalaya.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Nilangshu Sekhar Das	03563-250067	9800783224	03563-250067	sukantamahavidyalaya@gmail.com
IQAC / CIQA coordinator	Ranjan Kumar Das	03563-251333	8617700899	03563-250067	smvranjan11@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	University of North Bengal	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	18-05-1987	<a href="#">View Document</a>
12B of UGC	18-05-1987	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SUKANTA NAGAR, WARD NO - 1, DHUPGURI, JALPAIGURI, WEST BENGAL, INDIA	Urban	6.71	0.8

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme	Name of Pr	Duration in	Entry	Medium of	Sanctioned	No.of

Level	Programme/Course	Months	Qualification	Instruction	Strength	Students Admitted
UG	BA,Bengali	36	XII	Bengali	119	112
UG	BA,English	36	XII	English	119	111
UG	BA,Sanskrit	36	XII	Sanskrit	30	25
UG	BA,History	36	XII	English + Bengali	119	108
UG	BA,Political Science	36	XII	English + Bengali	119	102
UG	BA,Philosophy	36	XII	English + Bengali	48	38
UG	BA,Education	36	XII	English + Bengali	68	62
UG	BA,Economics	36	XII	English + Bengali	100	0
UG	BA,Geography	36	XII	English + Bengali	20	18
UG	BA,Sociology	36	XII	English + Bengali	600	428
UG	BA,Physical Education	36	XII	English + Bengali	79	79
UG	BSc,Mathematics	36	XII	English + Bengali	32	23
UG	BSc,Physics	36	XII	English + Bengali	20	14
UG	BSc,Chemistry	36	XII	English + Bengali	15	10
UG	BSc,Computer Science	36	XII	English + Bengali	20	11
UG	BSc,Zoology	36	XII	English + Bengali	20	16
UG	BSc,Botany	36	XII	English + Bengali	20	16
UG	BBA,Bba	36	XII	English	25	25

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				7				24			
Recruited	1	0	0	1	6	1	0	7	18	6	0	24
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				43			
Recruited	0	0	0	0	0	0	0	0	32	11	0	43
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	10	0	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				23
Recruited	21	2	0	23
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	10	2	0	15
M.Phil.	0	0	0	1	0	0	1	2	0	4
PG	0	0	0	3	1	0	7	2	0	13
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	5	1	0	6
PG	0	0	0	0	0	0	24	9	0	33
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	8		2		10

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2993	0	0	0	2993
	Female	3598	0	0	0	3598
	Others	0	0	0	0	0
Diploma	Male	1	0	0	0	1
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Certificate / Awareness	Male	13	0	0	0	13
	Female	3	0	0	0	3
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	251	290	262	258
	Female	392	355	307	303
	Others	0	0	0	0
ST	Male	54	51	49	37
	Female	50	47	46	35
	Others	0	0	0	0
OBC	Male	118	167	184	168
	Female	179	189	207	197
	Others	0	0	0	0
General	Male	701	692	648	640
	Female	922	881	792	814
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>2667</b>	<b>2672</b>	<b>2495</b>	<b>2452</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institution recognizes the National Education Policy's vision, which is to deliver high-quality education and to build human resources in our country. All faculty members are well aware of the fundamental tenets of NEP, including curriculum design and pedagogical knowledge with technological advances in teaching process, boosting strategic decision and innovative thinking, logical analysis, and creative thinking. The college authority is planning to integrate the NEP's inter/multidisciplinary dimension to the existing curriculum. College firmly believes that curriculums should indeed to be revised to incorporate interdisciplinary/multidisciplinary modules as</p>
--	---

	<p>electives so that students have great freedom to select electives from subjects also. However, the institution is not the proper authority to create the curriculum for the courses it offers. For such, we are reliant on the affiliated university. At the moment, it can be considered that the College is prepared enough to put the recommendations made in the NEP into action as and when instructed by the affiliating University.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credits (ABC) is a virtual/digital repository that houses data on the credits that certain students have accrued over the course of their respective academic pursuits. Under the Digital India Program, the Government of India has created the National Academic Depository (as nad.digitallocker.gov.in platform) to provide an online archive for all academic achievements. Our organization recently uses a choice-based credit system (CBCS) for all of its programmes, and all courses are associated with the University of North Bengal. The affiliating University (University of North Bengal) is generally responsible for uploading the student documents to the digital locker.</p>
<p>3. Skill development:</p>	<p>The National Education Policy 2020, which places a strong emphasis on skill development, will be crucial in reshaping the educational ecosystem and increasing future generations' employability. The college is aware of how education plays a part in equipping students with sufficient skills and knowledge. In tune of that Sukanta Mahavidyalaya focuses on the training of students as a troubling skill gap affects employment in every area. In addition to that UGC has introduced DDU KAUSHAL KENDRA (DDUKK) to promote vocational courses in recognition of the significance and requirement of strengthening skills of the students and producing effective workforce on a broad scale. Our college is eager to put this idea into practice. According to the National Skill Qualification Framework (NSQF), the institution constantly seeks to establish vocational programmes. College currently operating 2 diploma courses and already conducted 3 skill development programme. Students who successfully finish the first SEM of the programme are eligible for these courses. For the next session the college authority already approved another PG diploma courses from the next session.</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Regional languages like Bengali and traditional languages like Sanskrit are taught as core courses as well as in LCC (Language Core Course) and AECC (Ability Enhancement Compulsory Courses) in addition to teaching of English as a foreign language. The University authority makes it mandatory for AECC in English for BBA courses. In order to support Bengali learners and help them comprehend the cultural values embedded in Bengali literature, cultural programmes, webinars/seminars or other events are occasionally organized in Bengali medium.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Till now, there are 33 programmes available at Sukanta Mahavidyalaya in the sciences, humanities and social sciences. The affiliating university (the University of North Bengal) approved all these curricula as outcomes-based education (OBE), taking into account the local and national needs. Accordingly, the outcome-based education model has been applied in our institution, and the programme outcomes (PO), program-specific outcomes (PSO), and course outcomes (CO) are all clearly outlined in our college website. All modules are created with an eye toward outcomes and are focused on the cognitive skills of comprehending, remembering, applying, investigating, appraising, and creating. In addition to domain-specific expertise, the learning outcomes assure responsibility to society, and morality so that graduates make a significant contribution to the country's socio-economic, environmental, and social well-being. The PO-PSO paradigm is also in line with the course outcomes (COs). In order to implement NEP's principles, all course syllabus have been developed with proper attention regarding macroeconomic and societal needs in particular.</p>
<p>6. Distance education/online education:</p>	<p>Owing to the COVID-19 crisis, educational establishments across the nation are adopting digital platforms more frequently to engage students and host events, meetings, conferences and seminars. Our institution also used digital platform during COVID-19 lockdown period to impart knowledge among students, as well as conducted several meetings to discuss different academic issues and arranged a number of seminars/webinars in the tune of current ongoing COVID-19 scenario. Despite the drawbacks of digital learning, such as the absence of</p>

face-to-face engagement, it has enabled students from different parts of the regions to connect. Adoption of hybrid educational paradigm that combines physical and digital platform (collectively we can call it as PHYGITAL) has been made possible by the rapid development of the economy, including academic institutions. This could be seen as the new norm that is also envisioned in the National Education Policy framework. As a consequence of that, the access to digital materials for teachers and students won't be a problem going forward thanks to the expertise acquired during COVID-19 pandemic period.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Student volunteers have been appointed for the purpose of coordinating ELC activities. A faculty member has been appointed by the College authority for coordination.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Students are being sensitized about Electoral Literacy, its importance, and its functioning. Students are yet to participate in assisting district election administration in the conduct of polls. Inside the college premises, students are made aware of the electoral system and its functioning.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	An awareness drive is made in the neighborhood. Students interacted with the local people to generate awareness about democratic values and participation in the electoral process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Some students from the First Semester are found to be below 18 years and they are yet to be enrolled as voters. Efforts are on to register eligible students as voters.



## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6591	6449	6425	6350	6254
File Description		Document		
Institutional data in the prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 79

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
72	74	74	23	23

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
74.43	47.54	351.47	131.60	123.21

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

###### Response

The Mahavidyalaya is affiliated to the University of North Bengal and the curriculum is framed and governed by the University. Before the beginning of each academic session, the **prospectus and central academic calendar** are prepared by the college, and classes, examinations, and related activities are planned accordingly. It is also updated according to the instructions issued by the affiliating university and higher education department. Apart from that, the principal of the college can incorporate some minor changes in the academic calendar considering the unusual circumstances. The Institution adheres to the academic calendar and performs accordingly to ensure effective and timely implementation of the curriculum through a well-planned and documented process.

- The **Academic sub-Committee and the Routine Sub-Committee** along with the Principal, IQAC coordinator, and Departmental-in-Charge formulate a **central class routine** for an academic engagement at the beginning of each semester to ensure the effective delivery of the curriculum. Departmental classes are allotted keeping in mind the central class routine and the requirement of credits in a course/paper. The central class routine is displayed on the college website and notice board. The students also communicated through a **dedicated WhatsApp group**.
- Departmental-in-Charge, in consultation with faculty members, prepares a department class routine and distributes the syllabus among the faculty members with a request to **complete the syllabus within a stipulated time**.
- Besides traditional teaching methods **along with ICT facilities**, extension lectures are organized frequently for the students. After completion of each topic, probable questions and answering methods are discussed among the students.
- The students are encouraged to meet the faculty beyond classroom hours for doubt-clearing and curricular discussions. For applied subjects, **practical classes, projects, and field works** are conducted along with classroom lectures. Departmental faculties also maintain a student mentoring system.
- **Biometric attendance** is implemented for the entire academic and office staff to ensure smooth academic activity. Each department also maintains a student register meticulously and if needed, these are reported/analyzed, and accordingly effective step is taken.
- Timely meetings are conducted by the **examination subcommittee and academic subcommittee** and instructions are given as and when necessary. Following the academic calendar, the college strictly conducts Internal Assessment, an integral part of **Choice Based Credit System (CBCS)**, for each course within the stipulated time.
- The college takes other evaluation methods like assignments, class tests, quizzes, surprise tests, and students seminars to assess the learning possibilities/level of the students.
- **Academic Monitoring** is done by the **IQAC, academic subcommittee, and**

**Department-in-Charges** to ensure timely course coverage, student attendance, class tests, and assignments for every course. The overall academic activities are monitored by the principal.

- During the **COVID- 19 Pandemic**, the college adopted measures to implement online classes through **Google Meet, Google Classroom, Cisco Webex, and other online teaching platforms**. Later **G suite** was taken as a single platform for Online classes and webinars to ensure the continuity of teaching-learning. **E-Books, online Study materials, and online assignments** were given to students. **Online Invited lectures and Online seminars** were also organized.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 01	
File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 0.39				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
16	15	30	55	8
File Description	Document			
Upload supporting document	<a href="#">View Document</a>			
Institutional data in the prescribed format	<a href="#">View Document</a>			



## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

**Response:**

The college strongly believes in integrating cross-cutting issues relevant to , **Gender, Human values, environment, and sustainability** into the curriculum so that the curriculum can lead to a strong value-oriented holistic development of students. Although the syllabus is prepared by the affiliating university and the college has to follow it, the college makes an individual effort to introduce various activities to promote these relevant issues.

**Professional Ethics, Moral and Human Values:**

The curriculum in different undergraduate programs integrate issues like **social service, cultural education, Gender issues, and environmental issues** which are mainly focused on the holistic development of human being and human values and professional ethics. There are topics in the **Language subjects (Bengali, English & Sanskrit)** dealing with issues that encompass areas like gender inequalities, the role of women, the importance of nature, and human rights. Professional ethics and social responsibilities are also discussed in the subjects like **History, Economics, Education, Philosophy, and Political Science**. During the celebration of different important days like **Republic Day, women's day, Independence Day, Teachers' Day, International Yoga Day**, etc., throughout the year the college inculcates moral, ethical, and social values. The nurturing of these basic values is also manifested by the various extra-curricular activities like **Swachh Bharat Abhiyan, exhibition shows**, different awareness camps in rural areas, and **Blood donation camps**. Various departments of the college also organize seminars/workshops addressing the issues related to **Professional ethics and values**.

**Gender Issues:**

The college actively promotes gender equity among students and takes effective measures to deal with the issues of safety and security of female students, staff, and teachers. The college is under **CCTV surveillance and college security personnel** are deployed at the entry gates to avoid unwanted situations. Special care is provided to secure a safe environment for girls' students. The college has **Internal Complaints Cell, an Anti-Women Harassment cell, and Grievance Redressal Cell** which keeps a close watch on women-related issues.

The **NCC and NSS units** also take due care in conducting different extension activities like **wallpaper presentations, procession, and poster exhibitions** related to various gender-related issues.

**Environment and Sustainability:**

The affiliating university in its UG curriculum has incorporated a compulsory project work on environment and sustainability for all the college students in their first semester under Ability Enhancement Compulsory Course (AECC) where students learn about **waste management, renewable energy**,

**agriculture, environment, and green energy.** Subjects like **Physics, and Geography** cover environmental areas and social responsibility. Apart from this, the college also organizes environmental awareness camps, guest lectures, and field surveys/excursions.

The **NCC and NSS units** of the college also organize various activities like **tree plantation, cleanliness campaigns, spit-free movement, plastic free awareness camps.** The college actively celebrates **World Environment Day.** Students are also made aware of different natural resources and how to use these resources in an efficient manner.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 41.06

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 2706

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 86.07

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2667	2672	2495	2452	2362

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3119	3119	2819	2819	2819

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 78.54

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1044	1099	1055	998	964

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1395	1395	1260	1260	1260

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 91.54

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

**Response**

**Student-centric methods** such as experiential learning, participative learning, and problem-solving methodologies are used for enhancing the learning experiences of our students. The following measures are adopted by the institution to make teaching-learning very effective and student-centric.

**Experiential Learning:** Students are encouraged to be involved in Project works. This practice promotes team experience. Students are asked to submit **written and oral assignments**. Students are also encouraged to submit their **creative writings for the college wall magazine**.

**Participative Learning:** Students are encouraged to be part of participative learning through seminar presentations which not only improve their knowledge of the topic but also learn how to prepare **PowerPoint**, present in front of others as well as face question-answer sessions. Advanced students are asked to join seminars both offline and online to improve their knowledge/skills. Mentoring system at college also helps students to learn. As **knowledge of soft skills** plays a huge role in today's life, students are encouraged to learn soft skills. Several departments conduct **field excursion** which helps students experience field-based activities. Guidance is also provided to students to write project reports.

**Problem-solving methodologies:** To improve performance in the teaching-learning process, we adopt **personalized sessions, and one-to-one contact sessions**. Interactive classes are taken to solve the problems. To help students develop problem-solving skills, they are given different assignments, and later those assignments are discussed during classroom situations. **Internal Assessment** is taken using different

modes of examinations like **viva, seminar presentation, and written examination**. These different evaluation methods help students to enhance their confidence and develop their preparedness for competitive examinations.

**During the COVID-19 pandemic situation**, there was a huge shift from offline physical activities to online virtual activities. Accordingly, students were trained virtually to effectively utilize the virtual sessions. Students developed the skills and participated in the virtual platform. Students organized **Teachers' Day, Fresher's welcome, and Farewell Ceremony** and tried to adapt to the new experience.

Most of the **teaching faculty of Sukanta Mahavidyalaya use ICT** for conducting classes. The **college has six (06) technology-enabled classrooms and a virtual classroom** where teachers use **Powerpoint presentations, videos, and movies** to make the classroom experience more interesting and successful. Students are encouraged to make use of technology to improve their learning experience. For effective implementation of certain student-centric methodologies such as **project-based learning**, the use of technology becomes an appropriate tool.

During the Pandemic, teachers continued academic activities through **online platforms**. Later the college managed to buy a **common platform – G-suite** for academic purposes. Teachers created a **WhatsApp group** for sharing important **information and class notes**. Faculties prepared **power point presentations** and shared them with the students during class. Before the start of a particular class, the link was shared with the students, and after the class study materials were shared/uploaded in the WhatsApp group and at the academic resource section of the departmental corner on the college website. The college tried to ensure an optimum interface with the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 74.51

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
81	81	81	57	57

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 78.2

##### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
58	52	52	23	23

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

#### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

**Response:**

**Response**

The evaluation of student's performance through **tests/examinations** is an integral part of the teaching-learning process. It is undertaken to bring out the best in students. The teachers ensure its effective implementation as part of assessing the progress of students. Being affiliated to the **University of North Bengal**, the college follows the rules and regulations of the affiliating university. At the beginning of each semester, tentative dates are shared with the students and **Internal Assessment** is carried out in the following way:

- Internal assessment, an integral part of the CBCS framework is carried out at two levels.
- Before the examination for Internal Assessment, Teachers conduct several examinations like **oral tests, class tests, home assignments, surprise tests**, etc. Results of all such class tests are shared with the students and they are also informed about the ways of their improvements. Doubts are cleared and students are made aware of their mistakes.
- Although Teachers conduct various types of examinations, marks of such examinations are not counted. The schedule for **Internal assessment** is notified by the departments and information regarding methods or modalities of internal assessments is provided to them. They sit for a final internal assessment prior to the university examination.
- Students are evaluated in a **transparent way**. According to the guidelines of affiliating University 10 marks are assigned for Internal Assessment for each paper along with 5 marks for regular

attendance under the CBCS system. Apart from the internal assessment, all the departments carry out the process of informal observation. The students are monitored during class and mentoring sessions to identify their learning needs of the students.

- with respect to internal examination/external examination is addressed with due care. Any grievance is first addressed by the exam committee and if necessary, it is referred to the competent authority. If any discrepancy is found, proper steps are taken.
- As the semester end, internal assessment/examinations are conducted in a very systematic way and all the departments are very much connected to the students via **mobile, WhatsApp, departmental mail ID**, and mentoring sessions, grievance related to examinations are seldom raised.
- After the publication of results by the university, students can apply for **reassessment or scrutiny** through the university web portal. If the student is still unsatisfied, he/she can apply for a copy of the answer script as per the **RTI act**.
- This college has an academic ambiance where students can freely discuss different matters, if any, with their respective teachers and solve difficulties. The students are very much aware of the results of class tests. Final Internal Assessment results are not shared with the students as it is sent to the university for the preparation of **Marksheets**.
- During the pandemic situation, the examination modalities had been shifted to online mode and both the teaching and non-teaching staff of the college performed their duties with due responsibility. After the exam is over, the answer scripts were evaluated by the subject teacher under the instruction of the affiliating university.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

#### Response

Being an affiliated college to the University of North Bengal, it follows the prescribed curriculum of the University for all Programmes run by the institution. The college has **B.A; B.Sc; BBA (self-financed)** as undergraduate programs.

The undergraduate programmes in Humanities enhance students' existing understanding of **cultural activities, and appreciation of literary works, history, politics and ethical qualities**. It also helps the students to adapt to the changing scenario of the above fields with critical evaluation. The institution has been actively engaged to deliver the above responsibility with its skilled and experienced faculty members.

UG programme in science helps students train in scientific skills both in theory and practice. The

programme courses develop their aptitude for **chemical and material science, the science of nature, environment and Biodiversity and mathematical analysis.**

The programme aims to enhance the student's abilities and empower them as teachers, and administrators in govt. jobs as well as private companies and corporate houses and many other positions.

The following are the **programme outcomes (POs)**:

- To acquire knowledge and apply the acquired knowledge in a relevant field confidently
- Learn the skill to communicate
- To create a proper aptitude for thinking critically and reasonably and to solving problems effectively
- To develop a spirit of teamwork, **promote ethical values**, an aptitude for lifelong self-learning, a spirit of appreciation for good works, and positive thinking and values towards a sustainable environment

The college has clearly stated the learning outcomes of the programme and courses. The hardcopy of the syllabus learning outcomes is made available to the teachers and students for ready reference and curriculum-softcopy and learning outcomes are **uploaded to the college website**. The students are also made aware of the same through a departmental orientation programme.

The college follows a procedure of direct and indirect methods to evaluate the attainment of **POs and course outcomes (COs)**.

**Direct methods:** Internal tests are conducted based on course performance in class through assignments/quizzes/ sudden tests/experiments/any other related activity evaluated to see the attainment of course outcomes. Again, students' performance in examinations conducted by the university is considered to assess the attainment of the COs.

Departmental faculty keeps a record of the performance of students. Different activities like **group discussions, class tests and internal assessments** play roles towards the evaluation of learning outcomes. Finally, university-level examinations both theory and practical help in measuring the learning attainment level.

**Indirect methods: Students' feedback** on the framed questionnaire consisting of an exhausting list of points concerning teachers, infrastructure, library and the entire learning experience of the students during their college years. The response received is a valuable source of information to assess the satisfaction level of students.

**Academic Audit:** Academic audit is conducted by the **IQAC** through a **structured questionnaire**. The audit reports are reviewed and approved by the management.

**Student Satisfactory Survey:** A student satisfactory survey with a structured questionnaire is responded to by the students and the survey results are analyzed critically and the institution works on the grey area/s of the survey reports.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 78.56

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1792	1561	791	1025	979

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1885	1600	1294	1441	1606

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.24

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 12.18

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	0.89	5.39	2.9	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

**Response**

The college encourages and **nurtures an ecosystem** for the creation and transfer of knowledge. College teachers publish research papers and participate in/attend **conferences, seminars, symposiums, workshops, short-term courses, and training programs** regularly. The faculty members of the college are creatively engaged to provide an atmosphere in the college that induces a desire for learning among the students.

The students are encouraged to generate a **habit of self-learning**. The students are encouraged to engage in teamwork for some activities for a better **transfer of knowledge** among each other. Students are also mentored to create an atmosphere so that the horizon of the mindscape of students keeps expanding over the years.

Books on various topics are shared with the students and relevant website links are provided to them by the teachers after the class. They can access books on several topics from the **college library** to cater to the need of the students.

Regular students are encouraged to participate in various **debates, and group discussions on various topics** at the college. They are also very much positively involved in **practical/laboratory works** which are indirectly related to their syllabus.

Different measures are adopted and systematically implemented by the faculties so that the students develop their interest in the subject. Sufficient care is taken by the teachers so that students remain satisfied and a **student-friendly environment** pervades the college campus as well as classrooms. The students participate in different **intra/inter-college competitions** and keep up their desire for learning.

Due care and consistent effort are provided by the faculties to help sustain the aura of **knowledge dissemination among the young blossoming flowers** and make the learning experience interesting and memorable.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 1**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	00	00

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### **3.3 Research Publications and Awards**

#### ***3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years***

**Response: 0.25**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	11	1	2	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.95

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	29	10	11	06

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.4 Extension Activities**

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

**Response**

**Sukanta Mahavidyalaya** has a firm conviction that the activities of the college and the lives of the people in the **locality/neighborhood community** are strongly interlinked and this knowledge of a strong connection between the college and the neighborhood community has been effectively transferred among the **stakeholders of the college**. The institution has been very active in making a significant contribution to

the neighborhood community and society. Different departments are connected to the neighborhood community in various ways. The college organizes various activities for faculty, students, and staff to sensitize them to **social/ local issues and overall development** during the last five years.

The **NSS and NCC units** are actively dedicated to social issues and through students' active involvement send messages to the community. The college NSS teams remain very much active throughout the **academic session** hosting different activities relating to the **environment, sustainable development, health care, cleanliness, and gender equality, to name a few**. The COVID-19 awareness drive was undertaken during the pandemic situation. The issue of the **COVID-19 pandemic** was discussed online with the students and teachers. The Resource person offered a detailed discussion. **A voluntary Team** was also formed to sensitize the local people about the deadly pandemic disease. They made a **door-to-door campaign** to make people aware of how to keep themselves safe and sound during the pandemic period. The team also helped **some families** providing them with **food packets, clothes, and necessary items**.

**Students celebrate Independence Day, Republic Day, World Environment Day, and Swachh Bharat Abhiyan**. These activities made a notable impact in **sensitizing students** to socially relevant issues. Reaching out to the marginal and vulnerable section of society, the NSS units **distribute blankets and old used clothes** among the poorer section during the winter season. Every year **blood donation camp** is organized and students' teachers **donated blood** and send a message to the common people in the surrounding area. Making a **video/roadshow** they try to make people aware of the importance of blood donation.

The college also makes efforts in making students aware of **environmental issues, personal health and hygiene, Road safety, tree plantation, and plastic pollution**. Students often organize processions in the neighborhood to increase awareness of socially relevant issues. **Yoga Day celebration/Yoga quiz competition** is also organized to make them aware of the benefits of yoga.

The purpose of organizing such programs is to sensitize the community about these issues and help spread awareness to make life more vibrant. These programs go a long way in fostering social consciousness among the students and preparing them to face the challenges in their respective fields.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

**Response:**

**Response**

Sukanta Mahavidyalaya has been at the forefront in making noteworthy contributions to the neighborhood community, society, and environment for which the college received awards at the national level, state

level, and district level. The awards received to act as incentives and inject motivation and encouragement to leap forward in the field. Following are the awards received from different bodies over the years.

In the year 2018-2019 and 2019-2020 the college received “**Best Performing Institution**” under **Kanyashree Prakalpa** from the **Govt. of West Bengal, Women and Child Development and Social Welfare Department**.

In the year 2019, the college received the award for **Parliament Competition 2019** under the District Level Inter College Youth Parliament Competition from the office of the **District Magistrate, Education and Examination Cell, Jalpaiguri**.

The college received Gold Medal under Spit Free India (Pledge for Life Tobacco Free Youth) and the award was given by **Sambandh Health Foundation in 2020**.

The NSS wings of Sukanta Mahavidyalaya received the Best College Medal in the District Level Youth Championship **2022 from the Ministry of Youth Affairs and Sports, Govt. of India**.

The awards received from different govt /govt recognized bodies play a vital role in shaping the motivation and expectation level of the stakeholders of the college.

Name of the activity	Name of the Award/recognition	Name of the government/recognized bodies	Awarding government
<b>Kanyashree Prakalpa</b>	Best Performing Institution	Govt. of West Bengal, Women Child Development & Social Welfare Department	
<b>Kanyashree Prakalpa</b>	Best Performing Institution	Govt. of West Bengal, Women Child Development & Social Welfare Department	
<b>District-level Inter-college Youth Parliament Competition</b>	Parliament competition -2019	Office of the District Magistrate, Education & Examination Cell, Jalpaiguri	
<b>Spit Free India (Pledge for Life Tobacco Free Youth) - Gold Medal</b>	Gold Medal	Sambandh Health Foundation	
<b>Spit Free India (Pledge for Life Tobacco Free Youth)</b>	Silver Medal	Sambandh Health Foundation	
NSS	District-level NSS youth Championship 2022	Ministry of Youth Affairs & Sports, Govt. of India	

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 124

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
38	32	12	25	17

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

##### Response

Since its establishment in the year 1981, this institution has grown up significantly. The college is well-equipped with **buildings, classrooms, a library, laboratories, and computing equipment**. The basic infrastructure is adequately available in the college. The institution gives prime importance to the holistic development of the students and organizes various games, sports, and cultural activities on campus regularly. Students participate in games and sports and cultural activities.

It has a well-developed **construction area of 3221.20 sq. meters** with 3 blocks dedicated towards facilities like a library, laboratories, and classrooms for teaching learning to achieve academic excellence. The total **campus area is 27154.4 sq. meters**.

**Classrooms:** The Institution has a total of **forty-five (45) classrooms including six (06) smart classrooms and one virtual classroom** for 18 departments along with two study Centre under the Directorate of distance education namely, NSOU DDE (both UG and PG courses) and RBU DDE (only PG course) and BBA under self-finance scheme running at the college.

The institution has a **separate building** for science students with separate classrooms for different honors subjects. In the Arts stream, the same rooms are used for different courses. Some classes are scheduled for maximum utilization of available physical infrastructure which includes **smart boards, overhead projectors, and sound systems**.

**Library:** The college has a well-equipped library consisting of **26148 volumes of books and 5 print journals, and subscription to 10 newspapers and magazines**. The library is equipped with an integrated library management system (i.e. KOHA software) to deal with students' demand for books. The college library has subscribed to INFLIBNET and has been a registered user under the NLIST consortium. The college library has access to **6000+ e-journals and 799500+ e-books** through INFLIBNET.

**Laboratories:** it has well equipped **13 laboratories** for conducting experiments. The Laboratories are equipped with the necessary instruments, chemicals, and software as per the needs of the students.

**Computing equipment:** The college has a **total of 122 computers** in running condition. Some computers are used for the class purposes of the computer department. The remaining computers are used for conducting office activities of the office of the principal, for teachers, activities in the IQAC cell, and departmental activities. Using computers different activities are smoothly conducted and records are maintained. The college conducts ICT workshops to make the benefits of technology available to teachers and office staff.

Besides, it has **two well-furnished seminar halls, one open stage, a flower garden** with rare species of



plants, and **common rooms** for both boys and girls separately. Support facilities include a well-maintained canteen for teachers and students separately, a sports ground, a sports room, and medicinal plants around the playground.

The institution conducts **cultural activities like dance, song, debate, recitation, quiz, and extempore** in the open stage and seminar halls. The **college sports** are held on its premises and the equipment for conducting such programs is available in the college.

To maintain physical fitness the games room provides the students with **multi-gym facilities like bi-cycle, argo-metre, twister, chest expander, weight lifting, ladies cycle, treadmill, etc.** Besides, the college also participates in various inter-college sports and has many prizes to its credit.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 57.75

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
45.97	8.52	299.51	31.67	34.87

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

**Response:**

**Response**

The Central Library, Sukanta Mahavidyalaya has been the information hub for all the students and faculties from the inception of the college in 1981. At that time, the library started with a few books within a periphery of a room. In 2006 when the new administrative building was inaugurated, a library space had been planned to encompass a 6000 sq ft area on the 1st floor of the building. The present library got its shape in 2008. The college library has always maintained a good stock of books over the years. The library is a closed-access library with 26148 books, 5 journals, 2 magazines, and 4 newspapers along with 2 career-oriented newspapers. The library has over 2300 sq ft area of book stacks and processing area and 1620 sq ft of Reading Room area with 100 seating capacity of students at a time. The books are classified with the Dewey Decimal Classification (DDC) system along with Cutter's Sanborn. The College also grows a collection of books regarding the Northern part of Bengal from Malda to Cooch Behar.

In 2012, the central library went for library automation provided by Aidni Infotech Pvt. Ltd., Kolkata. The software it provided was just a library module of the main college management software and hence no standardized Library technology was used. Besides a lot of troubles regarding barcode generation, OPAC presentations were arise.

In 2020, the central library of our college purchased and installed the **Koha 19.11** version in the cloud environment provided by SoftMind Technologies Pvt. Ltd., Kolkata. Our library presently uses the Koha 21.05.02.003 version. Koha ILMS is a world-renowned open-source integrated library system (ILS). The name 'Koha' comes from a Maori term that means a gift or donation. Koha offers the following modules

- ? Acquisition
- ? Membership
- ? Cataloging
- ? Circulation
- ? Serial
- ? Reports

Currently, the nature of the operation is partially automated because of a shift from non-standard library operations to standard library operations. New barcodes for each book have been assigned as well current admitted patrons in Semester 1 get membership cards from the new system. Past year's patrons' membership cards do not have barcodes. Those students are also enrolled in the new system and barcode generation is going on. It is worth mentioning that the catalog of the whole library collection is gradually entered into the new system through MARC-21 standard entries. Over 6000 volumes have been electronically cataloged in the system.

The system also provides a Web-OPAC facility and every faculty and student can access the Web-OPAC remotely.

The library has subscribed to higher education e-resources through NLIST consortia of INFLIBNET. Faculties and students can access NLIST from the College Web-OPAC.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

##### Response

The college frequently updates technology and IT equipment. The college is equipped with a wide range of **system software and application software**. The entire campus is connected with **LAN**. There are **10 rooms and two seminar halls which are equipped with ICT facilities**.

Following IT facilities are available at the college for teaching, non-teaching staff, and students:

The college provides IT facilities for teaching learning and office management. Technological support is procured from a reputed agency and maintenance is taken care of. The college reviews the need and takes action to upgrade them.

At present, the college is using **100 Mbps bandwidth**. Faculties and students of the Computer Science and Physics Departments use LAN service and Wi-Fi facilities. The college office also avails LAN and Wi-Fi services.

Wi-Fi service was introduced in 2019 for students on campus. The college website is updated from time to time.

Every department has been provided with a **G-suit mail ID** and individual teachers have been provided with a **G-suit mail ID** for online activities.

The **CCTV cameras** are installed in different locations on the college campus to ensure the security and safety of the students, staff members, and assets.

There are a total of 122 computers in the college. Out of 122 computers, 95 are Desktops and 27 are laptops.

10 computers with Linux operating system

85 computers with Windows 10 & 7 Operating system

The college has one Server for administrative purposes.

Licenses for MS office, windows operating systems.

Aidni was replaced by Koha Library Management Software in 2020.

Free software is used for teaching-learning purposes in various departments like QGIS in the Geography department, Turbo C++, Dev-C++, Code::Blocks, 8085 simulators, NetBeans 8.2 with JDK 8u111, CEDAR Logic Simulator, Logisim, Visual Studio Code, PyCharm, Sqliteman Portable, MySQL Computer Science, Scilab in Physics department, ChemSketch in Chemistry department.

Administrative offices and labs like Physics and Computer Science are connected by LAN.

The entire college campus is Wi-Fi enabled zone with 5 access points.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 94.16

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 70

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 26.57

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.08	20.35	24.38	77.53	63.12

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 44.54

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2152	5306	5173	957	694

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 0.07

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	23	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 11.78

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
244	243	116	73	48

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1792	1561	791	1025	979

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 73.33

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	7	2	10	0

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	12	2	10	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 25

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**



*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	13	4	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 9.8

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	3	13	12	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

**Response**

**The Alumni Association** of Sukanta Mahavidyalaya contributes significantly to the academic development of the college:

Members of the alumni association try to be available during the observance of important occasions like

**International Mother Language Day on the 21st of February, World Environment Day on the 5th of June, Independence Day on the 15th of August, Teachers' Day on the 5th of September & college foundation day on the 25th of September.**

With their participation and valuable activities during the observance of these days, they inculcate the significance of these days. Students are inspired by their valuable contributions. Some of our alumni in their legislative capacity and other administrative capacity have contributed to the repair and renovations of the buildings of this college. **Voluntary donations** are used to develop the college.

The members of the alumni association have offered voluntary professional service whenever required for fostering a meaningful relationship with the college. During 2017-18 to 2021-22 the association has kept up its **routine activities i.e., annual general meetings, executive meetings, winter get-togethers, college socials, and little individual presence during observance day.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**Response**

**Vision:**

The **Vision of Sukanta Mahavidyalaya** is to mentor and encourage our students to achieve their highest potential. An effective policy is maintained for imparting proper education and moral values to lead a righteous life as a responsible global citizen. The Institution aims towards a comprehensive psychic, academic, and **360-degree holistic development** of the students.

**Mission:**

1. To ensure quality education.
2. To ensure comprehensive development through co-curricular activities.
3. To empower students with Proper skills to ensure employability.
4. To enlighten the youthful souls and eradicate the evils of illiteracy.

The Principal monitors the mechanism regarding administration and academic processes to achieve the vision and mission. Following a democratic and participatory mode of governance, the Principal seeks suggestions from all stakeholders. **Governing Body and Co-ordinator, IQAC** play their due roles and extend every possible support to the principal. For academic purposes, all teachers of every department maintain constant cooperation with the principal to achieve academic excellence. Committees are formed to support the regular activities of the college like the **Examination Sub-Committee, Library Sub-Committee, Cultural Sub-Committee, Admission Sub-Committee, Sports Sub-Committee**, etc. Each Committee plays its due role effectively. Necessary contributions are also made by the non-teaching and supporting staff. Non-teaching employees of the college are very much active and responsible. In every sphere of official activities like student admission, examination, and day-to-day official activities, they always perform their duties very efficiently and in a responsible manner.

**Decentralized academic departments:**

**IQAC** supervises the academic activities in consultation with the Principal of the Institution. There are different committees under the **Teachers' council**. There is also an academic council. The academic Departments are allowed to make their own departmental, academic, and extracurricular plan and discharge their regular activities but within the larger academic framework of the college. The departmental faculties perform their respective duty and responsibility and participate actively towards the vision and mission of both the College and the Department. To get any financial assistance the academic departments place requisitions to the office of the principal. Further, **Departmental-in-Charge** prepares a report for any academic/nonacademic transaction and submits it to the principal. The principal consolidates

the requirements of all the departments and forwards them to the Governing Body for approval.

### Administrative Decentralization

**The Governing Body** is the apex body taking a final decision on every matter of the college at the college level and it is responsible for planning and policy development, institutional budget, academic and all-round development of the institution, and other extension activities. The principal gives directives to the different committees. Committees conduct different assigned duties throughout an academic session. Each committee is led by a convener and members are selected from different departments. The finance committee looks after the financial dealings and takes a decision with regard to financial transactions.

### Student Representation

The College encourages **students to participate** in various committees for the overall development of the college. **Students are placed on the committees and their opinion is received.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

**Response**

The **administration of the college** runs as per rules and regulations laid down by the Department of Higher Education, Govt. of West Bengal. The college is affiliated with the University of North Bengal. The functioning of the institutional bodies is effective and efficient which is reflected through **policy, implementation, administrative setup, appointment, and service rules**. The fruitful functioning of the college is governed by different administrative rules and regulations as specified from time to time in the university statute and the Department of Higher Education, Govt. of West Bengal.

- **The Governing Body** is the highest decision-making body of the college, comprising the **Principal, Teaching and Non-Teaching Representatives, and Government and University nominees**. There are three representatives from the teaching staff and one representative from the non-teaching staff of the college. One student is taken into the Governing Body from the elected representatives of students.
- **The principal** is the administrative, financial and academic head of the college. Under the aegis of the Principal different academic matters, administrative matters and financial matters, internal

quality as well as issues related to students, teaching, and non-teaching staff are addressed at college.

- **IQAC** is the highest body that monitors academic activities in the college. IQAC coordinator is in charge of the quality initiatives.
- The secretary of the **Teachers' Council** deals with matters affecting teachers and academic activities.
- **Finance Committee** takes care of the financial transactions regarding fund mobilization and proper utilization for improving academic and infrastructural improvement. **BURSAR** approves every financial transaction.
- Different academic committees are engaged in **Teaching Learning Process**. As an academic body, the Internal Quality Assurance Cell (IQAC) supervises different issues associated with teachers and students with a close focus on academic affairs.
- **The Teachers' Academic council** is actively involved in different academic and co-curricular activities through various committees.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

**Response**

Being a state government employee all the teaching and non-teaching staff of the college avail multiple facilities. Following are some welfare measures for teaching and non-teaching staff of Sukanta Mahavidyalaya.

- Teaching and non-teaching staff on substantive posts of the college avail the **General Provident Fund**.
- There is Health Insurance Policy for the employees. All the employees serving on a substantive basis can avail **West Bengal Health Scheme**.
- **Swastha Sathi**: A health plan provided by the Government of West Bengal for Non Teaching staff.
- Earned Leave and Preparatory Leave.
- Study Leave for advanced study and Research.
- The special study leaves with full pay.
- All the employees on a substantive basis can avail of 10 (ten) medical leave with full pay and 20 (twenty) Medical Leave with half pay.
- Maternity Leave for 180 days and Child Care Leave for 30 days is available as per Govt. rules.
- The eligible staff gets a bonus and festival advance.
- Paternity Leave for all fathers.
- Quarantine Leave for infectious diseases in the family or household.
- Medical Leave or half pay leave granted on production of a certificate from a qualified registered medical practitioner or on private affairs.
- Commuted Leave: Half pay Leave up to a maximum 180 day may be allowed to be commuted during the entire service period.
- Extraordinary leave without pay and allowances may be granted to a teacher in special circumstances.
- Compensatory Leave: any teacher of a college who may be required, in the interest of the college, to work during holidays shall be entitled to compensatory leave for an equal number of days for which he/she is required to work during the holidays.
- Leave Travel concession: the teachers are allowed the benefit of leave travel concession once in their service career to visit any place within the country.
- All the non-doctoral staff is encouraged to get enrolled in part-time Ph.D. programs.
- Free of cost COVID-19 Vaccination Facility.
- **Festival allowance before Puja vacation.**
- To nurture a multicultural environment on the campus, management ensures the celebration of all the festivals together.
- **Annual picnics, sports, and various cultural activities are organized by the teaching and non-teaching staff.**
- The skill development program is organized to enhance the skill of the office staff.
- Attendance and leave of staff are auto-calculated using the Biometric system.
- **EPF facilities to casual employees.**
- Gratuity is available to all the employees of this college
- **Sukanta Mahavidyalaya Cooperative Credit Society offers substantial loan amounts to staff as and when necessary.**

NAME OF THE BENEFICIARY	DESIGNATION	DATE OF DISBURSEMENT	AMOUNT	PURPOSE OF PAYMENTS	MODE OF PAYMENT
SUSHANTA DEY	EX-PART-TIME SECURITY GUARD	31.12.19	30000.00	RETIREMENT BENEFITS FROM THE COLLEGE	CHEQUE
SUSHANTA SARKAR	PART-TIME CLERK	05.02.20	10000.00	AT THE TIME OF WIFE'S PREGNANCY	CASH
UTTAM KAR	EX-PART TIME	05.09.20	60000.00	RETIREMENT	CHEQUE

	CLERK			BENEFITS FROM THE COLLEGE	
SENTU DUTTA	EX- PART TIME OFFICE BEARER	30.04.22	100000.00	RETIREMENT BENEFITS FROM THE COLLEGE	CHEQUE
EMPLOYEES' PROVIDENT FUND	FOR PART-TIME TEACHER & SACT TEACHERS	17-18	328384.00	TRANSFER TO EPF ACCO	
		18-19	471335.00		
		19-20	501175.00		
		20-21	468198.00		
		21-22	559836.00		

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0.38

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 10.21

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	16	5	6	7

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

**Response:**

As the college is a Govt. aided institution, the Government appoints auditors to conduct financial audits regularly. The **financial audit** is conducted accordingly.

### Sources of Funds

#### 1. Fees:

- The student tuition fees are a major source of Income for this college. Fees are charged by the college as per the university and government norms for regular and self-financed courses.
- Application fees are received from the students at the time of admission to the first semester.

#### 1. Salary Grant:

The college receives grants from **Govt. of West Bengal** as salary for teaching and non-teaching staff of the college which is directly credited to their salary accounts through the Human Resource Management System (HRMS). For this, the college has to send packet claims to the state government for sanctioning.

1. The college has previously received funds from **UGC/RUSA and other state/central Govt.**



- agencies** for the development and maintenance of infrastructure, upgrading the learning resources, and research. RUSA funds were received after the successful completion of NAAC in 2014.
2. Interest in **Corpus funds** is another source of income.
  3. **College receives income** from space lease for **ATM installation** within college premises
  4. **The monetary contribution is received from RBU-DDE and NSOU-DDE**
  5. **The monetary contribution is also received from BBA self-finance course.**

#### Utilization of Funds:

All major decisions for the optimal utilization of funds are discussed and duly approved in the meetings of the **Governing Body (GB)**. The major purchases are first recommended by the purchase and finance committee and subsequently approved in the GB after discussion.

- Funds received from salary from the state Govt. are spent on teaching and non-teaching staff of the college.
- The college itself bears the salary/remuneration of the management/casual staff.
- Funds received from the central govt. (UGC, RUSA) are spent within the stipulated time on specified heads and the utilization certificate is submitted to the concerned authority.
- Expenditures on different heads like the purchase of books, construction of the building, maintenance work, etc. are performed following the respective norms and budget allocations after taking approval from the Governing Body, Finance Committee, purchase committee, Library subcommittee, and other statutory committees of the college.
- The library subcommittee takes care of the improvement and ensures that the resources in the library are utilized optimally.
- Each year the budget is prepared by the college which includes recurring expenses like electricity bills, internet charges, and yearly maintenance charges of some articles, stationery, and maintenance costs.
- Regular internal audits from a reputed **chartered accountant and external audits** from the Government make sure that the resources are utilized properly.

SL.NO	SESSION	DATE OF AUDIT	TYPE OF AUDIT	AUDITOR NAME	REMA
1	2017-18	18.12.19	GOVT. AUDIT	RAJESH RAUSHON & CO 43, Zakaria Street, Kolkata- 700 073	
2	2018-19	19.12.19	GOVT. AUDIT	RAJESH RAUSHON & CO 43, Zakaria Street, Kolkata- 700 073	
3	2019-20	21.12.21	GOVT. AUDIT	RAJESH RAUSHON & CO 43, Zakaria Street, Kolkata- 700 073	
4	2020-21	21.11.22	INTERNAL AUDIT	BASU TARAFDER & ASSOCIATES 286 P.A. Shah Road, Kolkata- 700 045	

			GOVT. AUDIT	N.A	AUDIT APPO THE GOVE TO DA
5	2021-22	21.11.22	INTERNAL AUDIT	BASU TARAFDER & ASSOCIATES 286 P.A. Shah Road, Kolkata- 700 045	
			GOVT. AUDIT	N.A	AUDIT APPO THE GOVE TO DA
<b>File Description</b>		<b>Document</b>			
Upload Additional information		<a href="#">View Document</a>			
Provide Link for Additional information		<a href="#">View Document</a>			

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Response**

The college **IQAC has made a significant contribution** towards quality assurance in the college:

- Biometric Attendance for teaching and non-teaching staff has been initiated.
- Revamping of the college website from **.org to .ac.in**
- Making departmental mail and individual mail available to the faculty.
- Purchasing of the Google Meet with recording facility.
- Implementation of the concept of Department-in-Charge and rotational responsibility of DI.
- **Digitization of the Library through the installation of KOHA**
- Green initiatives on campus, water reservoir/tank
- **Green Audit/Environmental Audit; Academic Audit conductance**
- **Set up of Air pollution and Noise Monitoring Station**
- Organizes seminars/webinars/workshops/sensitization programs, etc.,
- **MOUs signed**
- **Emphasizes quality education**
- **Submission of AQARs on a regular basis**

- **Timely submission of the AISHE report**
- **Starting initiatives to keep records of student progression**
- Preparation of Academic Calendar
- Feedback collection and analysis and report preparation and ATR
- Initiatives for plastic-free campus
- Timely processing of CAS files of faculty members
- An industry visit of its students was arranged by the Department of Environmental Science
- CBCS system was implemented smoothly in the college under the University of North Bengal in July'2018.
- RUSA grant successfully implemented
- Several cultural programs and sports activities were arranged throughout the academic session.
- SSS was done successfully, and survey reports were generated and critically analyzed for the betterment of the college
- Mentor-mentee mechanism introduced
- Subject-wise study materials were prepared and uploaded on the departmental page of the college website during the COVID-19 pandemic
- Installation of Solar Panels on the rooftop of the college building
- College is preparing sincerely to participate in the NIRF 2022.
- A state-of-the-art gymnasium with high-end equipment has been created for the physical fitness of all the staff and students.

The continuation of teaching-learning during the deadly pandemic situation. Along with planning for teaching learning, materials were shared over WhatsApp, Email, Google classroom, and other available online platforms. This whole process was planned, designed, and supervised by the IQAC in consultation with the Principal.

- From February 2022 onwards, teaching-learning at college became regular/offline and students were encouraged to come to college and attend the class maintaining COVID-19 Protocol. Apart from this, some departments continued their interest in teaching-learning in blended mode.
- Apart from regular academic activities the IQAC planned and arranged online lectures on relevant issues.
- The institution firmly pursues quality education. Apart from classroom teaching learning, IQAC guides the departments to innovative and productive learning experiences.
- Organizing the **ICT training program** for teaching and learning staff.
- IQAC constantly pursues and promotes quality education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2 Quality assurance initiatives of the institution include:

#### 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed

and used for improvements

**2. Collaborative quality initiatives with other institution(s)/ membership of international networks**

**3. Participation in NIRF**

**4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

##### Response

- Sukanta Mahavidyalaya firmly believes in dignity and respect for all human beings irrespective of gender, race, caste or community. In the context of gender equity, Sukanta Mahavidyalaya is committed to providing equal opportunities for all students and treats both genders with dignity and respect. We always provide an atmosphere where students study without facing any type of discrimination, or harassment.
- The college tries to foster an atmosphere where faculties, staff and students are treated with respect so that they feel comfortable working /reading in the college.
- **Anti-women Harassment cell and Internal Complaints Committee** cell take active steps for gender sensitization and gender-related grievance/redressal. The college inculcates values of equality, diversity and inclusivity which are essential for creating a safer and sound ambience for students and employees. Measures are taken for an effective and positive atmosphere free from chauvinism.

##### The following measures are adopted for keeping the college campus free from gender discrimination:

The college is under **CCTV surveillance** with security guards posted at the main gates. The campus is also physically monitored to avoid any untoward incident. The college has a strong redressal system in the form of an Anti-Women Harassment cell and an Anti-Ragging cell. During the celebration of events girl students' participation is ensured and effectively carried out. Special papers in the CBCS curriculum dedicated to women studies and women empowerment have been successfully introduced in the subjects like English, Political Science, Bengali, Education & History, etc. which will reap benefits in due course. To curb gender discrimination following things are strongly treated:

- Eve-teasing
- Gender-based remarks or taunts
- Touching any part of the body or the like.
- Showing/displaying pornographic or other offensive or derogatory images, cartoons, pamphlets, saying.
- Molestation
- Asking any student to do anything that the students don't do at normal times, causing an embarrassing situation.

##### Measures Taken

Anti-Ragging Cell/Anti-Women Harassment Cell treats the complaints promptly and with proper dignity

and respect. Each complaint is treated in a confidential manner. Anti-Ragging Cell/Anti-Women Harassment Cell tries to generate wide awareness among the students regarding the redress mechanism. Drop boxes are placed at a convenient place so that students can drop any complaint letters in those boxes.

### **Institutional initiatives towards the celebration of commemorative days**

Several commemorative days like International Mother Language Day, Republic Day, Independence Day, College Foundation Day, *etc.* are celebrated. The students, Teachers and office staff remain present there not only for recreation and pleasure but to generate a feeling of oneness and social harmony.

The students, Teachers and office staff jointly celebrate cultural and religious festivals like Freshers' welcome, Annual Social, Saraswati puja, Teachers' Day, World Environment Day etc.

During the pandemic situation, some programmes were celebrated online and some had been celebrated with a restricted number of participants.

Here different cross-cultural discourses, and cultural programmes like the observance of mother language day, and Basanta Utsav (spring festival) are arranged to enhance cultural diversity and promote a multicultural ambience at college.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **7.1.2 The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

### **7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**

#### 4. Beyond the campus environmental promotion activities

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**Response**

Students from various linguistic, cultural religious, and socioeconomic backgrounds come for admission to Sukanta Mahavidyalaya. Since its inception, Sukanta Mahavidyalaya has been practicing tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities and working tirelessly towards a tolerant, peaceful, and harmonious existence of all the people from diverse socio-economic, linguistic and religious background.

Here different cross-cultural discourses and cultural programs like **observance of mother language day, Basanta Utsav (spring festival), lectures on Swami Vivekananda**, etc. are arranged to enhance the cultural diversity and promote multi-cultural ambiance at college. The Mahavidyalaya has maintained and continued various cultural activities to promote tolerance and harmony. An inclusive atmosphere is maintained in the college as people with different cultural, social, and linguistic backgrounds live in this area.

The college is a part of society and it never ignores its responsibilities towards the underprivileged people living in the surrounding. **The backward class and minority nodal officer has been actively working to guide SC, ST, and OBC students.** NSS and NCC units are actively involved to help the socially and economically underprivileged. NSS units sometimes visit nearby tea garden villages during the winter season and distribute old clothes among poor villagers.

**Several commemorative days like International Mother Language Day, International Women's Day, Republic Day, Independence Day, College Foundation Day, etc.** are celebrated. Students, teachers, and office staff members remain present there not only for recreation and pleasure but to generate a feeling of oneness and social harmony.

Students, Teachers, and office staff jointly celebrate cultural and religious festivals like **Freshers' welcome, annual Social, Saraswati puja, Teachers' Day, world environment Day**, etc. During the pandemic situation, some programs were celebrated online and some had been celebrated with a restricted number of participants.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### BEST PRACTICE I

##### 1. Title of the Practice:

#### GREEN CAMPUS TOWARD ACHIEVING ENVIRONMENTAL SUSTAINABILITY

##### 2. Objectives of the Practice

- To be aware of coping with environmental degradation among the students
- To discover creative methods for lowering pollution, and encouraging environmental sustainability
- To promote a pollution-free environment including a waste-free, and environment-friendly greener campus.
- To promote green landscaping on the campus
- To minimize cumulative ecological and carbon footprints

##### 3. The Context:

Pollution is an inevitable part of our society. Therefore, timely monitoring of environmental quality is very essential for human sustenance. Accordingly Campus Sustainability initiative is our key concern for achieving sustainable development goals.

##### 4. The Practice:

###### (i) Sensor-Based Air and Noise Quality Monitoring Station

Monitoring Station has been set up by West Bengal Pollution Control Board (WBPCB) under the guidance of the Principal of Sukanta Mahavidyalaya. The Department of Environmental Science, Chemistry, and Geography arranged everything on behalf of the Principal.

###### (ii) Maintaining a floral garden and green campus

- The campus is surrounded by lush greenery. The College campus has a total of 120 plants (41 different tree species) including medicinal, indigenous, economic, and endemic plants.
- The college has its own floral garden.
- Restricted entry of vehicles and allotted parking lot.



**(iii) Activities and Programmes**

- Efforts aimed at reducing the usage of polythene
- NSS has run a number of projects to raise awareness regarding proper resource utilization and plantation
- Conducts several lectures to spread environmental awareness

**(iv) Solar energy facility**

A 75 KWH rooftop solar photovoltaic plant has been installed by the North Bengal Development Department, Govt. of West Bengal.

**(v) Waste management**

Sukanta Mahavidyalaya signed MOUs with Dhupguri Municipal Authority.

**(vi) Water preservation**

Sukanta Mahavidyalaya installed several big water tanks to collect water during rainy times to preserve the water.

**(vi) Paper recycling machine****5. Evidence of Success**

- The College campus is completely plastic-free, smoke-free and tobacco-free
- Flora and fauna diversity is recorded by Botany, Zoology, Geography, and Environmental Science Departments. Data is utilized in Green /Environmental Audit
- The college has a dedicated Green Audit Committee that oversees green activities.
- NSS Units and Dept. of Environmental Science and Geography organized awareness programs like Global water crisis, conservation, and Environment Day celebration to promote environmental sustainability.
- Two students from the Geography department successfully completed the project work based on Monitoring Station data. Data is also utilized in Green Audit Report for session 2021-2022. The practice was covered by the renowned newspaper; Uttarbanga Sambad dated 18.01.2022 for an awareness drive
- Solar lamp and solar energy usage - Solar lighting is being used within the college campus, which decreased the carbon footprint
- The college has addressed the waste problem by signing MOUs with Dhupguri Municipality
- Stored water is used for subsequent later purposes

**6. Problems encountered and resources required**

- **Higher initial costs and investments:** Switching to renewable is an expensive process and government help in the form of financial aid and subsidies.
- **Maintenance problem:** Maintenance problem is the key issue.
- **Motivational challenges:** Motivating others is difficult since the general public needs to be informed and inspired to practice sustainability. Ongoing initiatives are undertaken to encourage a

broad change in the attitudes of college personnel and students.

## 7. Notes (Optional)

### BEST PRACTICE II

#### 1. Title of the practice

#### GENDER NEUTRALITY AND MULTILINGUAL INCLUSIVITY

#### 2. Objectives

The objectives of gender neutrality and multilingual inclusivity are to bring all the admitted underprivileged students from economically weaker backgrounds irrespective of their caste, creed, and religion into mainstream education, make them feel at home, increase their confidence level, and motivate them to pursue higher education and excel in life.

#### 3. The context

Sukanta Mahavidyalaya is a co-educational Institute with students coming from various social backgrounds, among which a vast number of students are first-generation learners and are both socially and economically challenged, having an almost 1:1 ratio of male and female students. Hence it is always a big challenge to bring those underprivileged students from economically weaker backgrounds into mainstream education and motivate them to pursue higher education and excel in life.

#### 4. The Practice

The college carries out/holds/offers/encourages/conducts/ensures/addresses

- Department-specific orientation programs and student counseling sessions
- A host of state government and other funding agencies aided scholarships and free ships with dedicated committees constituted of teachers to look after these issues Individual mentoring to the students
- Three different language options namely English, Bengali, and Sanskrit to its students to promote cultural exchange in a multilingual platform
- Parent-Teacher meetings as and when required
- Different religious, social, and cultural programs within the college premises and outside to generate a universal brotherhood
- All the needs, problems, and grievances of all the students through the dedicated Student welfare cell, SC, ST, Minority policy, ICC, and Women Cell of the college, constituted of faculty members with desired student representation
- Free vaccination for all in the lockdown period
- ICC cell ensures no ragging of students on the campus
- The college has CCTV cameras throughout the campus and security personnel to ensure everyone feels protected
- Communicative English classes are held to help students to resolve language problems

## 5. Evidence of Success

- Admission of students from the remotest locations of the state and even from other States
- Huge students (almost all deserving students) are under various Scholarship/Free ship Schemes.
- Participation in various social outreach activities through NCC, NSS, and individual departments.
- Student representation in various sub-committees and cells.
- Free Vaccination of a huge number of students during the pandemic period.
- Individual monetary help to distressed children, promising children.

## 6. Problems Encountered and Resources Required

Lack of responsibility and sincerity of some of the faculty members to change and think differently and also initially the precarious nature of some of the rural students to mix with others.

A bit of money and empathy, sympathy, and compassion toward students are the main resources required for the implementation of this practice. The sincere devotion and commitment of all the faculty members and the office staff are also a must-have.

## 7. Notes (Optional)

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

**Response**

**Karma, Shraddha Gyan**, the very emblem of the college, speaks a lot about the priority of Sukanta Mahavidyalaya. Our vision is to establish an academic culture that would help expand the wings of fire among the students and help them explore their hidden potential in different fields. Sukanta Mahavidyalaya puts top priority on students' learning and assesses the institutional performance and practice towards creating a diversified and all-inclusive healthy teaching-learning atmosphere in the college.

This institution treats the stakeholders in a flexible way and is actively engaged to respond to the needs of the students. As an institution of higher learning, Sukanta Mahavidyalaya promotes positive values through different curricular and extra-curricular activities and motivates students to be involved in physical and intellectual activism.

The institution was named after the famous Bengali poet Sukanta Bhattacharya who took pen to generate burning zeal for freedom among the Indians from the clutches of the British. The college commemorates the great thinkers, freedom fighters, and noble personalities of India on different occasions and promotes the ideals of “Karma Shraddha and Gyan”.

Being situated in the lap of the beautiful natural setting of Dooars, the institute enjoys a bucolic natural setting, and students mainly from the surrounding area come to this college for higher studies. Since its inception, the institution has been imparting high quality and all-inclusive (without any discrimination based on caste, creed, or economic status) to all sections of society.

Being situated in a convenient location beside NH 311 it attracts students a large number of students from the adjoining blocks. It is the additional skill of the faculty that tries to keep these learners motivated to nourish and pursue their dreams and help them expand their wings of fire for the job market.

The college is committed to keeping an academic ambiance on campus. The college firmly believes that an academic ambiance can transform a society. Following the exalted vision and mission of the faculties strive relentlessly to empower students by providing quality education.

In keeping with the institution’s vision of promoting the core values of justice, freedom, sincerity, truth, and joy, Sukanta Mahavidyalaya has always given priority to the education of underprivileged students to empower them. For this, Nodal Officers for backward class and minority students have been actively working to guide SC, ST, and OBC students. Women’s Cell, Student Welfare Policy, and Student Aid Fund all are run by teachers along with representative student members which prepare the students to get various scholarships, free ships, fee concessions, etc. for providing them the opportunity for higher education. The institution put stress on outreach programs and inculcates in its students an awareness of the value of holistic education and empathy for the less privileged sections of society. Social service is also an important component for all students. Active NCC and NSS units of the college organize outreach programs for the student community. The college rallies around natural and manmade calamities and often become a collection center for relief materials. Packaging of these by the students and transportation to distribution centers is a part of the college’s commitment. Value Education classes once a week for students of all years (though not mandatory) are held throughout the year to enable students to discern and make informed choices for life. Soft skills also form part of these classes.

### **Distinctive Features**

- The college keeps an effective mentoring system for providing personalized learning to students of the institution. The students are strongly connected to the faculty and get help as and when required.
- The college takes every care to impart quality education and conduct seminar/ extension lectures to keep the students motivated about the recent development in the academic field.
- Through a well-furnished college library reading room and availability of books, the students are encouraged to learn and engage in productive activities.
- The institution provides laboratory facilities and sports facilities and other amenities to keep an academic atmosphere at college.
- The college provides academic support for the academic tour, surveys, and project work every year. The college also provides counseling at frequent intervals.
- The college strives to impart holistic education and try to develop skills, knowledge, and values among the students and equip them to deal with the problems of life.

- The college promotes inclusive education and provides scholarships/free ships to the needy ones to overcome their socio-economic constraints.
- The college has proactive NSS and NCC units that play significant roles in environmental consciousness and moral values.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

---

### **Additional Information :**

Not applicable.

### **Concluding Remarks :**

Sukanta Mahavidyalaya lays great emphasis on building a highly academic environment conducive for academic excellence and extracurricular accomplishments. Different activities are organized by the college to facilitate interaction among students from different discipline. All the activities are aimed towards attaining the mission of nurturing students with a strong sense of community responsibility.

The outreach programme includes a strong spirit of inclusivity and civic sense among the students. The balance in academic and extracurricular engagements fosters a holistic development of students. Despite certain weakness and challenges, Sukanta Mahavidyalaya strives to open up opportunities for students and provide the infrastructure and facilities as much as possible in its pursuit of excellence. The staff and students community continue to work consistently towards realizing its mission.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :01</p> <p>Remark : As per the revised data and clarification received from HEI, after excluding diploma programme DVV input is recommended.</p>																														
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b></p> <p>1.2.2.1. <b>Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>17</td> <td>36</td> <td>61</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>15</td> <td>30</td> <td>55</td> <td>8</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, excluding diploma students DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	19	17	36	61	12	2021-22	2020-21	2019-20	2018-19	2017-18	16	15	30	55	8										
2021-22	2020-21	2019-20	2018-19	2017-18																											
19	17	36	61	12																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
16	15	30	55	8																											
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of students admitted year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2667</td> <td>2672</td> <td>2495</td> <td>2452</td> <td>2361</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2667</td> <td>2672</td> <td>2495</td> <td>2452</td> <td>2362</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3119</td> <td>3119</td> <td>2819</td> <td>2819</td> <td>2819</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2667	2672	2495	2452	2361	2021-22	2020-21	2019-20	2018-19	2017-18	2667	2672	2495	2452	2362	2021-22	2020-21	2019-20	2018-19	2017-18	3119	3119	2819	2819	2819
2021-22	2020-21	2019-20	2018-19	2017-18																											
2667	2672	2495	2452	2361																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
2667	2672	2495	2452	2362																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
3119	3119	2819	2819	2819																											

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3119	3119	2819	2819	2819

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

**2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1044	1099	1055	998	963

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1044	1099	1055	998	964

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1391	1395	1260	1260	1260

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1395	1395	1260	1260	1260

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18



81	81	81	56	56
----	----	----	----	----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
81	81	81	57	57

Remark : As per the clarification received from HEI, DVV input is recommended.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
61	56	53	30	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
58	52	52	23	23

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	88907.14	539250.3 3	290000	300000

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	0.89	5.39	2.9	3

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2	<p><b><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>6</td> <td>3</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>01</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : As Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years only to be considered, and as per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	8	6	3	1	2	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	01	00	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
8	6	3	1	2																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	00	01	00	00																	
3.3.1	<p><b><i>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</i></b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1254 1046 1388"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>32</td> <td>13</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1469 1046 1603"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>11</td> <td>1</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>Remark : As UGC care listed only to be considered and as per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	24	32	13	2	4	2021-22	2020-21	2019-20	2018-19	2017-18	2	11	1	2	4
2021-22	2020-21	2019-20	2018-19	2017-18																	
24	32	13	2	4																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	11	1	2	4																	
3.3.2	<p><b><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</i></b></p> <p><b>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1998 1046 2087"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

23	30	21	9	10
----	----	----	---	----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	29	10	11	06

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
48	37	20	23	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
38	32	12	25	17

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 122

Answer after DVV Verification: 70

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**

**4. ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the clarification received, DVV input is suggested.

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the documents provided by HEI, DVV input is recommended.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years****5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
67	116	77	58	54

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
244	243	116	73	48

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1792	1561	791	1025	979

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1792	1561	791	1025	979

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the**

**last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	8	1	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	7	2	10	0

**5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	12	3	3	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	12	2	10	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	13	4	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

0	0	13	4	8
---	---	----	---	---

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9097	76	8904	8661	8539

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	3	13	12	12

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

Remark : As per the clarification received from HEI, based on that DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty**

**development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	47	9	8	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	16	5	6	7

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

Remark : As per the revised data and clarification received from HEI and IIQA, based on that DVV input is recommended.

6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li><b>2. Collaborative quality initiatives with other institution(s)/ membership of international networks</b></li> <li><b>3. Participation in NIRF</b></li> <li><b>4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc</b></li> </ol> <p>Answer before DVV Verification : B. Any 3 of the above          Answer After DVV Verification: C. Any 2 of the above          Remark : As per the clarification received from HEI, DVV input is recommended.</p>
-------	---

**2.Extended Profile Deviations**

ID	Extended Questions										
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18							

75	75	74	52	52
----	----	----	----	----

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
72	74	74	23	23