

# DEPARTMENT OF EDUCATION

## SUKANTA MAHAVIDYALAY

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Date: 15/03/2024

### A project report on Experimental learning

An educational tour to Meghalaya was organized by Dept. Of Education of Sukanta Mahavidyalaya from 01.03.24 to 06.03.24. The purpose of the tour was to provide students with an opportunity to explore the cultural, geographical, and ecological richness of Meghalaya, one of the most picturesque states in India. A group of 28 students, accompanied by 04 faculty members, participated in this enriching experience. **Shillong:** The tour began with a visit to Shillong, the capital of Meghalaya. Students explored Ward's Lake, Don Bosco Museum, and the Shillong Peak, gaining insights into the local history and culture. **Cherrapunjee (Sohra):** Cherrapunjee, famous for being one of the wettest places on Earth, offered students a firsthand experience of the region's unique ecosystem. Visits included Nohkalikai Falls, Mawmai Caves, and the Living Root Bridges. Students learned about the indigenous Khasi tribe's ingenious techniques for building sustainable bridges. **Mawlynnong Village:** Known as Asia's cleanest village, Mawlynnong highlighted the importance of environmental sustainability and community efforts in preserving nature. The students interacted with locals to understand their lifestyle and practices. **Dawki and Umngot River:** At Dawki, the students marveled at the crystal-clear waters of the Umngot River, gaining awareness of eco-tourism initiatives in the area. A brief session on water conservation was conducted by the accompanying faculty. **Educational Sessions and Activities:** Apart from sightseeing, interactive sessions on Meghalaya's biodiversity, tribal culture, and tourism impact were held. Students participated in group discussions and presentations, enhancing their understanding of the region. **Observations and Learnings:** Meghalaya's unique blend of natural beauty and cultural heritage provided students with a holistic learning experience. The visit to the Living Root Bridges underscored the importance of sustainable development. Interactions with the local communities fostered a deeper appreciation for their traditions and eco-friendly practices. The educational tour to Meghalaya was an enriching and memorable experience. It not only enhanced the students' academic knowledge but also instilled a sense of responsibility towards preserving nature and respecting diverse cultures. Such initiatives are highly recommended for holistic education. We express our gratitude to the college management, faculty members, and local guides for their support in making this tour a success.



Don Bosco Museum



Mawlynnong Village

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